School Name: St Edward the Confessor School
Postal address: 104 Chatswood Road, DAISY HILL 4127
Phone: (07) 3208 0922 Fax: (07) 3208 0205
Email: pdaisyhill@bne.catholic.edu.au
School website: www.stedwards.qld.edu.au
Contact Person: Mr John Spillane

Principal's Foreword

Introduction

All Queensland Schools are required to report on the following topics in accordance with State and Commonwealth Government requirements. We hope you will find this information interesting and a valuable guide in choosing Catholic schooling for your child at St Edward's.

This report gives an insight into our school achievements for 2010 and the focus in learning that our school values and promotes. Our school strives to maintain the core business of improving the literacy and numeracy skills of every student; no matter what difference exists amongst them with regard to learning needs, cultural and language differences, religious and family circumstances, behavioural and social/emotional needs, gender and age.

Entrenched within this primary goal for learning are various mandates and initiatives that we continue to progress such as early childhood, senior primary schooling, new technologies, curriculum and assessment, special needs, responsible and safe behaviour, and student welfare.

Value–Added by School

See separate attached report on Achievements for 2010 relative to School Renewal Plan Goals

School Profile

St Edward the Confessor School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✔ or Single Sex ☐

Year levels offered: Primary ✔ Secondary ☐ P-12 ☐

Total student enrolments for this school 495

Total Enrolment 495 Girls 239 Boys 256
Curriculum offerings

Our distinctive curriculum offerings

St Edward’s school offers a wide variety of subjects. The basic core skills are covered in English, Mathematics, Study of Society and the Environment (S.O.S.E), Science, Technology and the Arts. Religious Education is provided to all students as an integral part of our curriculum - thus promoting our Catholic ethos within the school. Other subjects taught at St Edward’s include - Library, Music, Health & Physical Education (H.P.E) and Cultural Literacy & Languages awareness is embedded within SOSE.

We proudly offer all students the opportunity to participate and excel in key curriculum learning areas; in our instrumental music and choir programs; school musicals and concerts and sport at school. Our staff is comprised of a team of dedicated people working together in the best interests of all students. Our specialised staff offer diversity in programs - catering for differences in learners' needs in learning support, extension and enrichment.

In addition, students from Years 3 to 7 who qualify, are able to take part in an Instrumental Music Program which is held in school time. This includes Woodwind, Brass and Percussion and a Beginner's Band as well as an Advanced Band. Students from Year 2 are able to access our School’s Strings Program, and eventually join our school Orchestra. 2010 saw the continuation of guitar lessons and the program is flourishing.

Our school competes in regional competitions in various sports such as Soccer, Rugby League and Netball. We have a record of high achievement in individual and team sports at both regional and state level. We also have a Sports Day where children who qualify may then be chosen to attend the Regional events.

Extra curricula activities

• Senior & Junior Choir
• Instrumental Music Program including Guitar Program
• Choral Singing Lessons
• Aus-Kick Football Program
• Soccer skills program
• Daisy Hill Netball Club on site
• Inter-school Rugby League Competition Years 6 & 7
• Inter-school Netball & AFL Years 6 & 7
• Chess Lessons
• Various learning and sporting opportunities available at Outside School Hours Care
How Information and Communication Technologies are used to assist learning

St Edward's school is well equipped with modern infrastructure to assist our teachers to embed Information & Communication Technologies into student learning. The school has a broad wireless network that gives staff and students fast and reliable internet access in all areas of the school. In addition to the desktop computers that are located in the Resource Centre and all classrooms, the school also makes use of a significant number of laptop computers to assist student learning. In 2010 the school was able to expand its roll out of Interactive White Boards in Prep, Year 4 and Year 5. All other classrooms have data projectors with Year 6 & 7 having ceiling mounted units with speakers. In 2011 the school will have Interactive White Boards with appropriate ceiling projection in all classrooms. Our teachers plan for student learning by making use of the digital curriculum content via 'Scootle'. This secure online teaching & learning environment allows our teachers to easily and quickly find interactive learning objects, audio files and movie clips using browse, search and filter technologies.

Social climate

St Edward's school caters for children from many and varied backgrounds, ability levels and cultures. All children are treated equally and are given equal opportunity in their educational and extra curricular activities. Ethnic backgrounds and religion are always taken into account when planning special occasions that may involve particular religious celebrations.

Our physical environment gives a bushland atmosphere to the school, being surrounded by various pockets of forests. We draw our enrolments mostly from the suburbs of Daisy Hill, Springwood, Shailer Park, Meadowbrook and Kingston but children also travel distances to attend our school, attracted by our academic reputation and quality co-curricular programs.

Our school Behaviour Learning Program was reviewed in 2010 to ensure that all student behaviour is managed in a supportive environment. Anti-bullying strategies are explicitly taught in classrooms, reinforced on assemblies and in the school newsletter. The school also promotes the Program Achieve themes of: Getting Along; Persistence; Confidence; Organization and Resilience to enhance student social and emotional learning.

Throughout 2010 the school, with the assistance of our Guidance Counsellor, also delivered a number of pastoral care and self development programs to help students and parents including:

- Parent Magic 123
- Rainbows Program for children suffering from forms of grief and or loss
- Fun Friends Social and Emotional learning Program in the Preparatory Years
- Rock & Water Program teaching boys and girls in Year 6 & 7 physical and social skills

Each week the school community gathers at an assembly to pray and celebrate the efforts and achievements of our students.

The following are some comments collected during a School Review Process:

"St Edward's is a caring community and one feels at home and welcomed generally"

"Parents being informed of how the school is going and what is expected of the year to come through the newsletter and Information nights"

"The school has a great sense of community involvement and participation"

"I like the interaction between the older children and the younger children through the buddy system as this makes the younger children feel welcome"

"Parent/teacher interviews during the year – it is reassuring to speak to your child's teacher face to face"

"The teacher rotation program and teacher involvement during play time, and regulated activities"

"Class covenants and choir"

"Building a safe and happy environment, where the children love to come and be part of"

"Commitment & cohesion of staff – promoting values such as respect etc."
Involving parents in their child’s education

St Edward’s school actively welcomes the involvement of parents within the school and their child’s education. Each year Parent Information evenings are conducted to commence the year and this is followed up at set times throughout the year for parents to both formally and informally meet with teachers. St Edward’s has a very active P&F body which welcomes new members and the association promotes a number of both social and fundraising opportunities for parents to be involved in, within the life of the school. In addition to the voice that parents have within the school via the P&F, there are opportunities for interested parents to undertake some training with a view to joining the School Board. Many parents volunteer their time as classroom helpers, either directly through their child’s teacher, or through one of the excellent programs we run to assist children with learning difficulties. Many parents become involved in other aspects of the school through volunteering in the Tuckshop and Uniform Shop; assisting with sporting teams and assisting with our Support A Reader program.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>24</td>
<td>13</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>22.3</td>
<td>10.2</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>1</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td>8</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>15</td>
</tr>
<tr>
<td>Diploma</td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td></td>
</tr>
</tbody>
</table>

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was $40,744.

The major professional development initiatives were as follows:

- Allowances for key teachers to attend Professional Development related to the Australian Curriculum
- Staff training for Senior First Aid and CPR
- Staff in-service regarding the 'First Steps' Reading program.
- Religious Education PD for Graduate teachers (REAP Program)
- Teacher planning sessions with support from BCE personnel
- Provision for PD for teachers with students who have significant learning needs (ASD)
Average staff attendance rate
The staff attendance rate was 97.20% in 2010.

Proportion of staff retained from the previous school year
From the end of the 2009 school year, 96% of staff were retained by the school for the 2010 year.

Key Student Outcomes
Attendance
Student attendance - 2010
The average attendance rate for the whole school as a percentage in 2010 was ____%.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9
National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Average score for the school in 2010</td>
<td>391.8</td>
<td>490.5</td>
<td>551.7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>88.2%</td>
<td>91.4%</td>
<td>94%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>91.2%</td>
<td>96.5%</td>
<td>94.3%</td>
</tr>
<tr>
<td>Writing</td>
<td>Average score for the school in 2010</td>
<td>414.7</td>
<td>489.1</td>
<td>560.7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>94.1%</td>
<td>89.7%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>91.2%</td>
<td>93%</td>
<td>98.1%</td>
</tr>
<tr>
<td>Spelling</td>
<td>Average score for the school in 2010</td>
<td>394.5</td>
<td>495.3</td>
<td>544</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>92.2%</td>
<td>91.4%</td>
<td>96%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
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<td>96.5%</td>
<td>96.2%</td>
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</tbody>
</table>
## Domain Measures

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grammar and Punctuation</strong></td>
<td>Average score for the school in 2010</td>
<td>387.6</td>
<td>517.2</td>
<td>541.2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>416.9</td>
<td>499.7</td>
<td>535.1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>88.2 %</td>
<td>91.4 %</td>
<td>98.0 %</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>85.3 %</td>
<td>93.0 %</td>
<td>92.5 %</td>
<td></td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td>Average score for the school in 2010</td>
<td>380.3</td>
<td>518.3</td>
<td>570.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>395.3</td>
<td>488.7</td>
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<tr>
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<td></td>
</tr>
</tbody>
</table>

### Attainment and Achievement – Year 12

#### Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 student cohort. %

### Outcomes for our Year 12 cohort of 2010

(Data are available to schools from the QSA secure website using your existing security code)

- Number of students receiving a Senior Statement.
- Number of students awarded a Queensland Certificate Individual Achievement.
- Number of students receiving an Overall Position (OP).
- Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.
- Number of students awarded one or more Vocational Educational Training qualifications.
- Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.
- Number of students awarded a Queensland Certificate of Education at the end of Year 12.
Number of students awarded an International Baccalaureate Diploma (IBD).

Percentage of OP/IBD eligible students with OP 1-15 or an IBD. %

Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification. %

Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer. %

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

<table>
<thead>
<tr>
<th>OP 1-5</th>
<th>OP 6-10</th>
<th>OP 11-15</th>
<th>OP 16-20</th>
<th>OP 21-25</th>
</tr>
</thead>
</table>

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

<table>
<thead>
<tr>
<th>Certificate I</th>
<th>Certificate II</th>
<th>Certificate III or above</th>
</tr>
</thead>
</table>

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.