Annual Report of Progress against School Strategic Goals

REGENTS PARK - St Bernardine's School

Broad Strategic Goal on ....
To be a quality learning community who seeks to teach, serve, challenge and transform. To be welcoming and inclusive with a living philosophy of "together we can work it out".

We intend to:

To create opportunities for partnership with parents.

To continue the pastoral care and support of students and their families.

To foster and create opportunities for pastoral care and support of staff.

To promote positive relationships within and beyond our school community.

To provide opportunities for leadership for the Year 7 students.

Achievements for 2011:
Continue and encourage the attendance of the staff student support weekly meeting.

Employed Pastoral Worker for students identified in student support meetings.

Continued to hold weekly student support meetings and encouraged all staff to attend.

GC led Student Protection inservice for all staff in January pupil free professional development.

Continue to use school enrolment policy and compassion for families under financial constraints.

Employed new STIE and clarified role at beginning of year to all staff.

Continue to hold weekly Admin and student support team meetings to meet needs of all students.

Continue to encourage parental help within the school community, such as; tuckshop, reading, excursions etc.

Continue to hold Mother’s Day and Father’s Day breakfast, liturgies and stalls. Gifts provided to all Mothers and Fathers at these occasions.

Continue to invite parents to weekly liturgies, assemblies, vision statement presentations and other special school events.

All staff meet with Mike at the beginning of the year to set personal and professional goals.

Mentoring program between graduate teachers with AST 2 teachers continued.

Planning sessions provided each term for all classroom teachers.

Provided professional development opportunities within the school for the whole staff and individuals within the areas of pedagogy and behaviour management.

Continue to empathise with the pastoral needs of staff eg, admin doing all lunch duties on day so staff can enjoy lunch together.

Employed a business liaison officer 1 day per week to create positive relationships within and beyond our school community. Businesses include; LJHooker, Bunnings, Bendigo Bank, Good Guys etc.

APRE led staff group to create RAP and contact Indigenous community members with the support of Indigenous Ed Officer from BCE.

Continue to participate in ANZAC day march with local RSL.
Broad Strategic Goal on ....
To enhance catholic identity and ethos at St Bernardine's.

We intend to:

To foster dialogue and regular links with the parish community.

Continue promoting the Catholic identity, ethos and charism of our school.

To enhance the effectiveness of the classroom teaching of religion.

To foster the faith development of staff, parents and students in our community.

Achievements for 2011:

Promoted and provided RE units and resources to celebrate the Canonisation of St Mary of the Cross.

Continue to celebrate the Feast Day of St Bernardine.

Created and provided additional RE release time for 1hr each term for classroom teachers.

Roll-A-Grace resource provided for all classroom teachers.

All staff attended RE professional development with Mark Elliott and Kerry Rush.

Continued class sponsorship of weekly parish mass.

Promoted and supported Sacramental program through newsletter and attendance.

Partnered with Parish to install a data projector in the church.

Purchased and provided every Prep student with a Roll-A-Bedtime Prayer cube.

Heightened awareness of other religions within the school through the school newsletter and investigated the implications of this in the teaching of RE.

Internal review component completed - Evangelisation and Faith Formation.

Promoted Pray 2010 to all staff.
Broad Strategic Goal on ....
To ensure that our policies and practices are based on integrity, trust, respect, responsibility and accountability.

We intend to:

Maintain a coordinated approach to planning and maintenance of school facilities.

To foster a culture of continuous renewal.

To promote and market St Bernardine's as a place of quality learning in a Catholic, Christian environment.

To provide effective administrative policies and procedures.

To review our administrative documentation.

Achievements for 2011:

Revision of parent handbook was completed.

Purchased IWB for all Prep classrooms.

Built new storage area for server including fire safe door and air con.

Built seating areas for parents at the pick up area.

Used Logan West Project Group to replace retaining wall in staff carpark.

Purchased new classroom chairs due to arrive early 2011.

New security gates added on each second floor.

New signage added to inform parents and students of WHS obligations.

New multi purpose hall being constructed due for completion November 2010 using BER money.

Internal review of all nominated components and validated by Area Supervisor.

Continue to promote and hold an annual Open Day

Used local newspapers and other media to promote the school.

Option of a digital sign to promote the school has been investigated and will be installed early in 2011.

Two parents and owners of local businesses sponsored athletic jerseys for the school.

Late slips were introduced in 2010 with great success.
Continued to provide support as a pilot school for eminerva and dynamics.

AST information was not provided as the change to the system in mid 2010 saw the staff provided with information regarding ET 5 & 6.

All new staff inserviced on Eminerva system by school office manager.

Through new financial program Dynamics, new purchase ordering procedures were implemented by all staff.
Broad Strategic Goal on ....
To successfully implement curriculum initiatives to support quality teaching and learning.

We intend to:

- To implement Australian Curriculum.
- To enhance the literacy and numeracy of the students at St Bernardine’s.
- To continue using SRS for reporting student learning achievements.
- To continue to provide inclusive school programs so that learners are supported and enriched.
- To continue to provide quality professional opportunities for teachers to improve student learning outcomes.
- To resource adequately curriculum initiatives.
- To share good practice to improve quality teaching.

Achievements for 2011:

- Continued to use BCE audit tool and QSA essential learnings in planning, assessing and reporting.
- Weekly art club continued to be provided to students.
- Continued to provide 1 ICLT day per week to release teacher for integrating ICLT into the curriculum.
- Enrichment teacher for students in Year 4-7.
- New delivery of support from STIE seeing individual, small groups and in class support.
- Literacy committee providing coaching model to assist all staff in enhancing pedagogy.
- Continued to host and attend all Early Years network meetings held once per term.
- Curriculum meetings provided during Sacred Singing times to enhance juncture level meetings and intraschool moderation.
- Two teachers to participate in UQ leading Numeracy project and will continue in 2011.
- All staff inserviced in students with Cerebral Palsy.
- All staff inserviced in areas of students with special needs.
- Introduction of new reporting system to replace CM.
Screening process of report cards and NAPLAN data to inform students identified for intervention.

Provide literacy intervention teacher across year levels.

Upper years numeracy support teacher continued employment.

Coaching program utilised for all teachers led by literacy committee.

Textbooks revised and new texts for 2011.

Continued to provide 1 day ICLT release for teacher in addition to IT technician for hardware issues.

Walking Club and Gobbledock were provided again for students to increase fitness opportunities.

Purchased new Personal Development resources to assist in the delivery of PD in upper primary.

Continue staff prayer and share sessions prior to weekly staff meetings.

Maintained coordinated approach to CTJ clustering with local school.

Continued to provide relevant PD opportunities for all staff to improve behaviour management and pedagogy.