# St. Mary’s Beaudesert.

End of school year report. (A summary of our plans – What we’ve achieved and some future plans.)

## Community and Relationships

**Goal:** Ensure our lines of communication are working well to best inform all members of the St. Mary’s community

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<thead>
<tr>
<th>Strategies</th>
<th>Achievements / Future Plans</th>
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<tbody>
<tr>
<td>• Encourage participation and feedback from all interested parties in the school renewal process</td>
<td>• There was a good response from parents proving feedback for our school renewal process. We plan to continue our emphasis in 2011.</td>
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<tr>
<td>• Encourage students to report and promote issues around the school through the newsletter and web page.</td>
<td>• Student committees did begin to report in the newsletter this year but we need to focus further on this in 2011.</td>
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<tr>
<td>• Ensure the web page is current and holds up to date information</td>
<td>• There have been changes made to the school web page this year but we feel that it can still be improved. We’ll continue to work on it in 2011.</td>
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<tr>
<td>• Publicise our achievements so that the community can share in our successes.</td>
<td>• There have been many occasions this year where stories about St. Mary’s have made it to the paper</td>
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**Goal:** In looking to move towards our vision, we hope to work in partnership with groups who have an interest in the St. Mary’s community

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<tr>
<td>• Encouraging parent support in the school activities</td>
<td>• P&amp;F Committees have been very active and we look forward to continuing this in 2011.</td>
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<td>• Establish a personal action opportunity for interested parties to be part of the School renewal process</td>
<td>• Personal commitment to school renewal requires a renewed focus in 2011.</td>
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<tr>
<td>• Involvement in the State Government ‘Reading Bug’ program</td>
<td>• Reading Bug programme was a great success.</td>
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<td>• Look for opportunities to work with people and organizations in the local and wider community a) Times b) St. Vincent de Paul c) Troops overseas</td>
<td>• We have had plenty of opportunities to work with the wider community.</td>
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<td>• Look into the use of the ‘Cool School Mediation’ program.</td>
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- Maintain and nurture the Parish/School relationship through a. Participation in Parish meetings b. Support Parish initiatives e.g. welcome Bosco into the school community.
- Pre-prep literacy reading encouragement program in the library

- We need to look at Cool School mediation next year and also continue our implementation of the Restorative Justice plans for behaviour management.
- Parish / School relationship is very strong.
- The Pre Prep literacy plans had a limited response this year but we felt it is a worthwhile activity to promote again in 2011.

**Curriculum**

Goal: Provide professional development for staff to support their delivery of curriculum initiatives.

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<td>- Become familiar with the new National Curriculum agenda and documents to ensure we are ready to implement any changes</td>
<td>- National curriculum documents have been released this year but not to the anticipated speed. We will continue the implementation in 2011. We plan on using all 4 National Curriculum documents that have been released in our planning.</td>
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<tr>
<td>- Continue the literacy support program for teachers through the school</td>
<td>- 1st Steps and Coaching has worked well this year. Continue in 2011.</td>
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<tr>
<td>- Continue with year level planning meetings</td>
<td>- Continue with year level planning meetings. In 2011 Teacher Librarian and Arts teacher will also be involved in planning meetings.</td>
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<tr>
<td>- Invite Danielle Carter (BCE) to staff meetings for information sessions about ICLT and using technology in the classroom</td>
<td>- Danielle has been a great support this year and we look forward to working with her further next year.</td>
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<tr>
<td>- Support early years / middle primary upper primary meetings across the school</td>
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Goal: Provide resources for classrooms that enhance the delivery of the curriculum.

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<td>- We are still supporting the writing component and will have</td>
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Goal: Reflect upon curriculum directions across the whole school to ensure continuity and consistency across year levels.

**Strategies**

- Look into a whole school approach to spelling in the school
- Work through a process with staff to develop a vision for learning for the school

Review our procedures and practices in collecting and using data that informs our choices and directions for the children’s learning.

**Strategies**

- Establish how we best provide feedback for children regarding how they are progressing and give them direction for future learning.
- Look into a common format across the year levels where samples of children’s work are sent home.
- Maintain links with BCE support staff to keep up to speed with any new curriculum initiatives.
- Review how we collect, use and track “school derived learning data” through the school.

**Faith and Mission**

Goal: To be an evangelizing community and to nurture and foster faith formation in our children and parents.

**Strategies**

- Continue the support of 1st Steps as a resource in the school.
- Continue the support of Thrass as a resource in the school.
- Look into the feasibility of installing and using interactive whiteboards in all classrooms.
- Continue the support of Thrass as a resource in the school.

Further support for speaking and listening in 2011. We also hope to look at Whole staff inservice for 1st Steps Numeracy next year.

- Thrass is supported in the early years classrooms.
- Interactive whiteboards have been installed in all classrooms. Teachers will continue to learn more about their use next year.
• More frequent opportunities for staff to attend Professional Retreats. Opportunity really needs to come from BCE level, not School level
• 2010 is the year of Environmental Sustainability – look at ways in which children can hear and participate in learning about such issues
• Encourage the leadership group - Year 7 to organize and participate in activities that promote social action & justice in the school
• Look into a Pre-Prep transition that supports the new children coming to St. Mary’s – this may include information for parents about our vision.
• Work in partnership with parents and the Parish community with Sacramental programs and initiatives for the youth
  a) continue involvement in St Vincent de Paul and other community groups
  b) Project Compassion, Mission Month, support a particular project (East Timor)
  c) School Care and Concern group- meals, transport, baby sitting

Goal: To promote the vision of a Catholic School and the Religious culture at St. Mary’s.

Strategies

• Set up a roster for staff prayer times each week.
• Support Morning Prayer in each class through the sharing of ideas and resources
• Support staff prayer through new learning and resources.
• 1. Celebrating with others and continuing connections - a) continue involvement of school in Parish celebrations/events b) Chima’s involvement in the life of the school
• 1. Explicitly articulate the connection between the Gospel and Christian beliefs and values and our school policies, structures and practices.
  a) Scripture passages for our school values
  b) Values to be referred to more. Class taking assembly will introduce the value with prayer (including the scriptural reference) and role play
  c) Ritualize special events- birthdays, leadership, children going on excursion
  d) Restorative justice practices as part of our behavior management programme
• 3. Creation of outdoor prayer space for children and staff
• 4. Facilitate meditation throughout the school
  a) Focus more on our school motto- display in foyer, flags, wristbands
  b) Yr 7 committees to report in the Newsletter
  c) Advertise parish and Archdiocesan info in school newsletter
  d) Use ITLC to get our message out there
Organisation, Administration and Renewal.

Goal: Continue the building and maintenance programme at St. Mary’s to ensure quality teaching and learning facilities.

**Strategies**
- Develop a purchasing plan for ICT in the school to maintain / upgrade equipment.
- Work through the tender process to appoint a building company to construct a multipurpose building and extend the library using the BER funds.

Goal: Ensure our policies and procedures are inclusive and meaningful to all members of the school community.

**Strategies**
- Look into ways in which we can best support indigenous families in our community.
- Promote the renewal process as part of the Parent Handbook and other means of communication.
- Review components of the school’s enrolment application procedures.
- Use a model of shared leadership / responsibility among staff as part of the renewal process.
- Use the web page to promote the school.

Goal: Ensure sound financial management of the school budget.

**Strategies**
- Link the school budget to school goals to ensure adequate funds are there to support renewal.
- Meet with school finance committee regularly to discuss school budget issues

Goal: Establish a commitment to personal action amongst staff and parents that supports our school goals.

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<td>- Encourage all members of the community to be involved in the renewal process – through feedback, reflection and a commitment to active support.</td>
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<td>- PD in goal setting and review</td>
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<td>- Transparency in resource allocation</td>
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<td>- Review progress of the annual school goals each term to keep on track</td>
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