School Goals 2011

1. Work collaboratively with the school body with respect to the internal school review process for Cycle 2: School renewal and validation. Specifically we will be addressing components 1.3 Prayer and Worship, 3.1 Learning Support, 3.2 Students with Disabilities, 3.3 Cultural Disabilities, 6.1 Learning and Teaching, 6.3 Resourcing, 3.4 Student Well Being and Pastoral Care

2. Involve the APRE with formal goal setting for the school

3. Present and discuss the goals and possible implementation with the teaching staff

4. Improve READING across the school by use of Support-a-reader, Reading to Learn, First Steps Reading Strategies and by opening a refurbished library.

5. Introduce the Australian Curriculum in English, Maths and History

6. Re-establish the school wide positive behaviour program

7. Introduce the Student Reporting System for reporting student academic achievements twice a year

8. Continue to develop intra-school moderation practices that support and enhance the ongoing development of competency of teacher judgement
Review of School Goals 2010

RELIGIOUS AND EVANGELISING MISSION OF THE SCHOOL

1. Actively promote dialogue at a local school community level in order to enhance Catholic identity: i.e. school newsletter; community news

2. Have programs in place to support ongoing formation in spirituality for mission, theology and religious education

3. School participation in Archdiocesan, deanery or parish pastoral planning processes
   - Virtues program was undertaken as part of the Religious Life of the School.
   - Staff participated in the implementation of the Spiritual Formation Framework
   - Principal continued membership of Parish Council, Parish Finance Committee, Deanery Meetings and Centenary meetings
   - Music teacher participated in Centenary Committee meetings.

STUDENT LEARNING OUTCOMES

1. Continue appropriate standardised testing to support student placement in an appropriate learning environment eg Torch and Pat Math

2. Use inclusive and comprehensive curriculum, assessment and reporting processes to align with current Queensland syllabuses and guidelines.

3. Use teaching practices to actively engage students in their learning

4. Improve pedagogical practices to be at the forefront of teacher professional learning programs

   - Torch and Pat Maths were administered to assist in planning curriculum
   - Teachers were provided with opportunities to become familiar with the National Curriculum as it was introduced.
• Initial steps were made to refine Believing, Growing, Learning at St Brigid’s
• First Steps Reading was used as a mapping tool for literacy
• National assessment data and the essential learnings were used to develop a scope and sequence to meet the needs of our students.
• Continued to modify written semester reports to more accurately align with current syllabi and guidelines and the Brisbane Catholic Education learning Framework
• Continued to extend our individual learning philosophy (Believing, Growing, Learning at St Brigid’s)
• Curriculum was planned using Believing, Growing, Learning at St Brigid’s as a basic tool in learning curriculum
• LNIT assisted teachers to support the literacy and numeracy needs of at risk students
• First Steps reading was implemented
• Three teachers were trained in Reading to Learn methods

PARTNERSHIPS AND RELATIONSHIPS

1. Revitalise partnerships between school and home by conducting, each term, stage BBQs, folio viewings and social evenings
2. Well established School Board to continue to develop policies and school renewal processes

• Each stage held two BBQs with folio viewing during 2010 as other social evenings took their place in other terms
• Social evenings included: Book Week BBQ and Parade; Art Show, Carols’ Night
• School counsellor and pastoral care worker have conducted information sessions for parents eg: resilience; language development in children; sibling rivalry. In addition to these sessions informal morning teas for parents have been set up each week
• Pastoral care worker has initiated Craft Days for parents and parishioners
• School Board met monthly
• Induction of parents took place through an orientation day
• Information about Catholic schooling in general and school policy and events in particular was given in newsletters
• Parents were involved in School renewal through the use of surveys
• Parents and Friends Association continued to support the school and assisted with resources

RESOURCING CATHOLIC SCHOOLS

1. Provision of asset management for appropriately equipped school buildings and well maintained facilities.
2. Endeavour to access Commonwealth and State Grants to refurbish Administration and toilet block

• Mercy Hall was constructed – a multi-functional assembly and sporting facility for school and parish use
• We have planned for refurbishment of our school offices, administration block and library after receiving Commonwealth and State Grants.
• We have been successful in obtaining Commonwealth and State Grants
• Programmed Maintenance Service has been contracted to maintain external painting over the next five years.

RENEWAL AND QUALITY ASSURANCE

1. Work collaboratively with Catholic Education with respect to the internal school and external review process for Cycle 2: School renewal and validation. Specifically we will be addressing components 1.4, 2.3, 2.4, 3.2, 3.3, 5.2, 6.1
2. Collaboratively develop strategic renewal plans
3. Address government regulations viz school renewal, compliance and school performance reporting

• St Brigid’s successfully completed several components in internal school review.
• APRE was involved with formal goal setting for the school.
• Staff reflectively looked at individual goal setting and classroom planning in line with School Renewal Planning
- School performance data was maintained and kept on the school website.
- Student performance was monitored by standardised tests, First Steps and data from National Assessment tests to inform curriculum and teaching and learning.