In 2010, St Brigid's will aim to manage the school budget and fee collection rate in an equitable manner, considering the recent financial crisis, together with local factors.

In 2010, St Brigid's will work to align the budget with fee collection rates in order to ensure a buffer amount as nominated by BCEC.

1 Jun 2010
- A process to assist all families to meet their financial commitment to the school has been devised and will be published in Term 2.

15 Oct 2010
- Fee collection has been made a priority and a process for working with people who are behind in their fees is being documented.
In 2010, St Brigid's will work to improve the mathematics and numeracy outcomes for all students.

In 2010, St Brigid's staff will complete the program 'First Steps in Mathematics-Number'

12 Mar 2010
- School facilitator has received training and begun professional development sessions for school staff.

15 Oct 2010
- Staff have completed the 18 hours of training and undertaken a number of the diagnostic tasks with their students.
- Staff sharing of learning between lower and upper school teachers and school officers has enhanced understanding of how children understand mathematics concepts.

In 2010, St Brigid's staff will engage in cultural competency professional development to improve their engagement with Aboriginal and Torres Strait Islander students.

15 Oct 2010
- School procedures such as Acknowledgement of Country at school assembly have been introduced to value cultural backgrounds.
- Staff awareness of cultural differences has been enhanced.
In 2010, St Brigid's will work to strengthen partnerships between parish and school in order that the children understand and practise their Catholic faith through celebration of the Mass.

In 2010, St Brigid's will support the parish initiative to encourage more children to complete their sacraments of initiation in the parish.

1 Jun 2010

- Sacramental team meetings attended by APRE

5 Jun 2010

- School staff invited to attend ceremonies to support and celebrate faith development of students receiving sacraments.

15 Oct 2010

- In term four a scope and sequence for the teaching of sacraments at St Brigid's was documented.
- The school and P & F presented badges to those children who completed the parish sacramental program. The children were named in the newsletter and invitations for prayer were made to the school community.

In 2010, St Brigid's will work to strengthen partnerships between parish and school in order that the children understand and practise their Catholic faith through celebration of the Mass.

15 Oct 2010

- Each year level took responsibility for a different part of the Mass so over the years the children have opportunities to participate in a variety of roles within the Liturgy.

In 2010, the school will work to engage parents in the worship life of the school by celebrating special days like Mother’s Day and Father’s Day with a liturgical celebration.

29 Apr 2010

- Mothers’ Day Mass was celebrated and well attended with several classes holding post-Mass activities.

15 Oct 2010

- A prayer liturgy to thank Classroom helpers has been added to the school calendar of events to enable parents to participate in another form of liturgy with their children.
In 2010, the school will re-envision its direction and futures.

In 2010 and beyond, the new building will accommodate a focus on various ways to encourage the children to be balanced in their health, fitness and well-being.  

<table>
<thead>
<tr>
<th>15 Oct 2010</th>
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<tbody>
<tr>
<td>• Prep, Year Six and Year Seven students are caring for vegetable gardens, learning about nutrition, environmental stewardship and sustainability.</td>
<td>2010 - 2010</td>
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In 2010, the school board and staff will revisit St Brigid’s Vision for a Learning Community.

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<tr>
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<tbody>
<tr>
<td>• A Vision for Learning has been drafted, shared and published. Links between this document and curriculum planning are being formed for future unit planning.</td>
<td>2010 - 2010</td>
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In 2010, the school community will work towards formulating plans for an Eco-Inquiry Centre that will focus on Inquiry Learning.

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<tr>
<td>• Building work is now underway. Many staff members have chosen to attend Professional Development in the area of Inquiry learning in preparation for this focus.</td>
<td>2010 - 2010</td>
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