BROAD STRATEGIC GOAL on Teaching and Learning

As a learning community we:

- aim to develop and provide an enriched and holistic educational environment.

Goals for 2010

We intend to:

- develop inclusive, comprehensive and quality curriculum, assessment and reporting processes (Priority 2.3)
- improve student performance in literacy and numeracy (Priority 2.4)
- use data and evidence-based processes to inform learning and teaching (Priority 2.5)
- embed information, communication and learning technologies (IC and LT) in learning and teaching processes (Priority 6.1)
- improve access and provision of hardware, software, training and support arrangements (Priority 6.2)
- enhance the IC and LT competence of staff (Priority 6.3)
- promote and encourage environmental sustainability in policies and practices (Priority 7.6)
- asset management and resourcing provides for appropriate equipped school buildings and well maintained facilities (Priority 7.6)
- implement effective school renewal, validation and compliance processes (Priority 8.2)
- enhance the IC and LT competence of staff (Priority 6.3)
- implement a coordinated and strategic approach to professional learning (Priority 4.1)
- develop the skills and capacity of teachers, leaders and support staff to enhance their professional growth (Priority 4.2)
- processes are integrated for individual performance management of staff including selection, induction professional learning and review of staff (Priority 4.2)

Actions for 2010

- Provided teachers with opportunities to review and analyse data from NAPLAN testing (SUNLANDA) and to make recommendations for modifications to future school curriculum programs (ISR)
- Formalised reporting process (interview structure and presenting of evidence) (ISR)
- Provided teachers and students with ICLT resources eg interactive whiteboards, and support for their implementation (ISR)
- Provided ICLT professional development opportunities for staff and students (ISR) utilising BCEO staff eg Digital Literacy, Special projects
- Continued to develop the school ICLT policy (ISR)
- BER building project successfully completed, officially opened and blessed
- Validated Internal School Review – Curriculum, Learning Support, Professional Learning Community, Learning and Teaching of ICLT, Equity and Stewardship
- Grammar workshops were not conducted
- Enhanced and supported the three communities of learning – Early Years team, Middle Years team and Middle School team
- Implemented and supported the teaching of Science through the Primary Connections Science Program in line with the new Australian National Curriculum
- Established quality processes for implementing sustainability practices – Green Team, Year 7 Environmental Committee
- Goal setting process for teachers undertaken

BROAD STRATEGIC GOAL on Faith and Mission

As a faith community we aim to enhance:

- the effectiveness of the classroom teaching of Religion and the faith development of staff and students.

Goals for 2010

We intend to:

- strengthen staff, parent and parish community understanding and support for the school’s Catholic identity and role within the mission of the Church (Priority 1.1)
- build strong partnerships among staff, students, parents and parish that are underpinned by the religious and evangelising mission of each school (Priority 5.1)
- provide ongoing formation opportunities in spirituality for mission, theology and religious education for staff including a focus upon justice, peace and ecological sustainability (Priority 1.3)
- further develop the quality and effectiveness of learning and teaching in classroom religious education (Priority 1.4)
- continue to provide faith development and formation opportunities for students (Priority 1.5)

Actions for 2010

- Resource folder developed to support the teaching of the life story around people after whom the buildings are named (ISR)
- Regular class visits to local nursing home conducted to support community relationships (ISR)
- Provided some meaningful opportunities for staff to engage in and lead staff prayer e.g. Lenten reflection, Pray As You Go (ISR)
- Organised and supported a retreat with visiting Jesuit priest
- Validated Internal School Review – Evangelization and Faith Formation
- Provided opportunities for professional development of teachers according to their individual needs and goals i.e. Pray 2010 Conference, Ignatian Formation days
- Provided support for classroom teachers in the teaching of the RE program through consultation, resourcing and unit writing

BROAD STRATEGIC GOAL on Pastoral Care

As a pastoral community we aim to further develop:

- The pastoral care and support provided to students and their families

Goals for 2010

We intend to:

- develop whole of school responses to student protection, personal and social development, and behaviour support requirements (Priority 3.1)
- provide pastoral care programs and strategies that address student protection, personal and social development and resiliency (Priority 3.1)
- promote and enhance workplace environments that are pastorally supportive (Priority 4.4)
- further develop collaborative partnerships and links with Catholic schools within the local area (Priority 5.4)
- ensure effective procedures for resolving issues of concern are in place (Priority 5.4)

Actions for 2010

- Conducted the Peer Relations Questionnaire on Bullying (ISR)
- Introduced the Beating Bully Builder program
- Facilitated student and parent workshops promoting the school’s Bullying - No Way Policy (ISR)
- Facilitated inserviceing of staff on mandatory Student Protection Policy
- School Pastoral Care Policy not implemented
- Validated the internal school review – Partnerships
- Blessing and dedication of building project conducted and celebrated