School Renewal Goals 2010

Updated 21 June 2011
### LIVING FAITH

**Strategic Renewal Framework:**

**Priority 1:** Religious and evangelizing mission.

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<th>GOAL</th>
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| a) Connection with parish is supported through practical avenues    | Anointing Mass morning tea – served by Mission Team  
Staff Involved in Sacramental Program  
Shared Mass with Parish  
School Board Membership                                                   | APRE           |
| b) Increase Religious Education Professional Development to further  | All Staff have participated in RE Professional Development  
APRE has offered extra Professional Development as a facilitator of ‘Spirit Fire’                                                                 | APRE           |
| improve the quality and effectiveness of learning and teaching.      |                                                                                                                                            |                |
| c) Programs are in place to support ongoing formation in spirituality | Provide an opportunity for staff to volunteer for some outreach activity. (2011)  
Embed the Catching Fire experiences within the staff culture – Supported by Staff Prayer each week. | Leadership Team|
| for mission, theology and religious education, informed by the Spiritual |
| Formation Framework                                                  |                                                                                                                                            |                |

### GLOBAL STEWARDSHIP

**Strategic Renewal Framework:**

**Priority 1:** Religious and evangelizing mission

**Priority 6:** Information, communication and learning technologies

**Priority 7:** Resourcing Catholic Schools

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| a) Manage resources to enable usage across community where          | Provision of a Technology Aide to co-ordinate use and maintenance of hardware  
Technology Aide for 2010 – also used to support technology in classrooms                                                   | Principal      |
| appropriate.                                                        |                                                                                                                                            |                |
| b) The school technology plan includes access to hardware, software,| Develop an ICLT plan promoting equitable distribution of pedagogical and technical support. Plan is in development.  
Meetings with BCE personnel and School Staff have progressed this goal.                                                       | ICT Support    |
| training and support for staff and students are implemented         |                                                                                                                                            | Teacher        |
## Potential of the Individual

### Strategic Renewal Framework:

**Priority 2:** Student learning outcomes  
**Priority 3:** Student support  
**Priority 4:** Staff support  
**Priority 6:** Information, communication and learning technologies.

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| a) Provide opportunities that meet the educational needs of more able students | Opportunities for students to engage in off-site projects that offer networking – Rock Our World Programme  
Staff dialogue to achieve consensus around criteria for identification of gifted students – (2011)  
Explore strategies to enhance the connection between the withdrawal programme and the classroom programme – Enrichment teacher has investigated ways of dovetailing work to match class programmes. | Enrichment Teacher |
| b) Professional learning opportunities for staff is collaboratively planned regularly evaluated and aligned to the school’s strategic renewal plan. | Team meeting provision (2011)  
Agenda for team meetings is set by the phase teachers and is aligned to the annual school goals (Consistency of Teacher Judgment) – Small group meetings occur each term where teachers are responsible for planning with other learning phase teachers.  
Professional Learning Communities – Staff receiving Professional development in National Curriculum with implementation in 2011. | Leadership Team  
APA  
ICLT Support  
Teacher |
| c) Consistent quality pedagogy is underpinned by contemporary research | First Steps - strategies needed to ensure implementation and collaborative sharing of practices – staff planning in Term 2 and implement in term 3. Used as a basis for Inquiry model term 3.  
Further develop and support of literacy and numeracy blocks as identified in the SCF (2011)  
Investigate whole school understanding and adoption of Inquiry Approach and Investigations through the focus on Science KLA using Primary Connections as a resource. PO term 1 with follow up in term 2. Further work on inquiry approach in term 3 and 4.  
Introduce National Curriculum with an initial focus on Science Consistent template for planning is to be used and filed centrally. Teachers to use 4 Learning areas of Nat Curriculum in 2011. Staff attended PD in History, English and Maths in term 3. | Curriculum Team  
Key teachers |
| d) Performance Development of staff stems from self reflection and goal setting. | Teacher involvement in the Leadership Team structure to be explored. Teacher involvement in decision making has been part of whole staff meetings in 2010.  
Shared leadership of administrative areas to be explored. – Leadership roles explored in meetings. Some roles shared, others are distinct. | Leadership Team |
| e) Utilise student and school data to support improvements in learning and teaching | A consistent understanding of Criteria based assessment.  
Planning with BCE consultant in Term 162.  
Use of criteria sheets to inform students and parents of expectations and provide feedback. Developing in Term 1 & 2.  
Specific PD on criteria sheets in Term 3.  
Student profiles are maintained and passed on from one year to the next. Profiles compiled in Term 4. Handover at Staff meeting in November.  
Teachers moderate judgement across year levels both formally and informally. Staff meetings in Term 2, 3 and 4 before reports and CTJ.  
V-Stars as vehicle for digital monitoring of student outcomes (2011) | APA  
Curriculum Team |
### Behaviour Support Programs

- **f)** Behaviour support programs address the contemporary needs of students, the changing contexts of family and community life and Brisbane Catholic Education policy and guidelines.
- Revitalise role and purpose of Student Support Meetings as wrap around meetings for class teachers. Still on needs basis. New guidance counselor has been working on proactive strategies with students.

### Identifying at Risk Students

- **g)** Processes are in place to identify students at risk in literacy and numeracy leading to early intervention.
- Data review process needs to be developed further incorporating the student profile; whole school data schedule. Support Teacher is developing a set of criteria for Student Profile.

### Staff Familiarization with New National Curriculum

- **h)** Staff familiarization with New National Curriculum.
- Strategies to ensure the implementation of new curriculum. PD on Eng, Maths and History. PD on inquiry approach to learning. To be released in December.

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### The Power of Hope

**Strategic Renewal Framework:**

- **Priority 3:** Student Support
- **Priority 7:** Resourcing Catholic schools
- **Priority 8:** Renewal and quality assurance

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<td>a) Implement a structured resilience programme for students involving staff and parents.</td>
<td>Continue to support the ‘You can do it’ resilience programme towards full implementation across the school – one topic per term per class. Program implemented. More support publicly.</td>
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<td>b) School communities have increased their capacity to review, reflect and improve the performance of the school</td>
<td>Analysis of Naplan results – Sunlanda. APA has presented 2009 data to teachers highlighting patterns. 2010 data in progress.</td>
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### Quality Relationships

**Strategic Renewal Framework:**

- **Priority 1:** Religious and evangelizing mission
- **Priority 3:** Student support
- **Priority 4:** Staff support
- **Priority 5:** Partnerships and relationships
- **Priority 6:** Information, communication and learning technologies

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<td>b) Communicate to parents more effectively about classroom programmes and educational matters.</td>
<td>Regular Updates in Newsletter. Class newsletters each term Parent Information Nights. Term 1 and Term 3.</td>
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