St Bernard’s Catholic school, founded by the Sisters of St Joseph, shares in the educational mission of the church as part of St Bernard’s Parish.

**OUR VISION**

Learning is child-centred, where children are prepared as life-long learners to meet challenges as compassionate Christian members of our community.

**OUR MISSION**

To develop and nurture an environment where children learn about themselves, their world and God:
- By working in partnership with families, staff and the parish community
- By valuing the diversity of all members of our community
- By experiencing and living a Christian life in the Catholic faith.

"Your Light Guides"

### Religious and Evangelising Mission of Schools / 1

**Achievements of 2010**

- Implement the Religious Life of School document and examine elements
- Investigate life of St Bernard and St Mary MacKillop
- Examine characteristics of a charism
- Development of school charism drawn from life of St Bernard and St Mary MacKillop
- Select aspects of charism presented at weekly whole school assemblies
- School promotion of parish sacramental program
- Weekly/fortnightly meetings of admin staff with parish priest
- School choir to sing at parish Mass on Palm Sunday and special events
- Staff attendance at workshop on prayer and ritual

**Goals**

- To develop and implement a charism throughout the school based on the life St Bernard and St Mary MacKillop.
- To successfully address different elements of the Religious Life of the School document into the school charism.
- For the school to be further involved within the parish.

### Student Learning Outcomes / 2

**Goal**

That whole school curriculum plans align with the new national curriculum and other best practice pedagogical approaches

**Achievements of 2010**

- Teaching focus on Literacy
- Staff participated in First Steps – Reading inservice
- Inservice on new Australian curriculum
- Professional conversations regarding curriculum occurred among staff and with other schools
- Planning occurred within year levels
- New Maths curriculum examined
- Support for specific identified students given with programs developed
- Utilisation of support of Advisory Visiting Teachers
**Student Support / 3**

**Achievements of 2010**
- Playground incident data examined
- Staff discussion regarding trends evident
- BCE Student Behaviour personnel utilised
- Staff discussion for school involvement in School Wide Positive Behaviour Support program
- Implementation of Phase II of program
- Pro forma devised to collect playground incident information
- Playground data reviewed
- Professional development specifically addresses learning priorities
- BCE staff engaged for professional development days on Literacy

**Goal**
To provide positive behaviour support for students across the whole school, classroom and playground.

**Staff Support / 4**

**Goals**
- For staff to engage with new Queensland College of Teachers professional standards
- To develop a strong learning community

**Achievements of 2010**
- BCE consultant engaged for staff in-service regarding school vision and mission and its correlation with staff interaction
- Induction program carried out for new staff
- Professional development for staff on teacher performance with relation to QCT professional standards
- Inservice on goal setting for teachers
- Utilisation of BCE personnel for in-service and continuing support
- Staff review of school Vision and Mission Statement
Partnerships and Relationships / 5

**Achievements of 2010**

- Term curriculum overviews presented to parents
- Articles published in school newsletter regarding curriculum issues
- School formal report revised
- Input obtained from parents through school regarding policies developed
- Development and revision of policies
- Employment of School Chaplain / Pastoral Worker
- Consolidation of Class Convenor role

**Goals**

- Improve written communication regarding curriculum programs
- Refine reporting procedures about student progress
- Improve communication between school and home
- Expand School Board policies with respect to changing regulations and needs

Information, Communication and Learning Technologies / 6

**Goal**

To embed, and further develop, ICLT learning and teaching practices within all curriculum key learning areas for all students

**Achievements of 2010**

- Audit conducted of I.T. resources
- New desktop computers purchased in readiness for I.T. lab
- Audit of teacher laptop use
- Computer hardware purchased through use of National School Pride funds
- One digital still camera purchased for each class
- Interactive Whiteboards purchased and installed in each classroom
**Achievements**

Budget reviewed
Review of physical layout of school
Devise feasible plan which complies with BER guidelines
Dialogue with architect, carry out tender process, engage builder
Constant dialogue and review of project with builder and architect
Organise building opening ceremony
Audit needs of classrooms
Develop prioritised list of required classroom resources
Purchase resources when possible and within budget to address needs
Staff attendance at “Creation…We Care” professional development
Daily school practices audited with regard to paper usage
Strategies devised and implemented to reduce

**Goals**

To implement revised Master Plan
To complete BER Project
To resource classrooms
To implement sustainability practices where possible

**Achievements of 2010**

Acquittal of school financial records
Acquittal of financial support received for BER project
Administration staff member attended monthly Finance Council meetings or reports provided to Finance Council
End of year report furnished to School Board
Input at monthly Parents and Friends Association meetings regarding school renewal progress