St Bernard’s School

School Name

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Email    pupmtgravatt@bne.catholic.edu.au

School website www. www.stbernards.qld.edu.au

Contact Person  Ms Patricia McMahon

Principal's Foreword

Introduction

St Bernard's Catholic School, founded by the Sisters of St Joseph, shares in the educational mission of the church as part of St Bernard's parish.

Our vision is that learning is child-centred, where children are prepared as life-long learners to meet challenges as compassionate Christian members of our community.

Our mission is to develop and nurture an environment where children learn about themselves, their world and God by working in partnership with families, staff and the parish community, by valuing the diversity of all members of our community, and by experiencing and living a Christian life in the Catholic faith.

Our school motto - Your Light Guides - describes both the path to life as shown to us by Jesus Christ, as well as the guiding light of knowledge.

Each year priorities from our School Renewal Plan are developed and implemented throughout the year.

Value-Added by School

See separate attached report on Achievements for 2010 relative to School Renewal Plan Goals

School Profile

St Bernard's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✔ or Single Sex □

Year levels offered:  Primary ✔ Secondary □   P-12 □

Total student enrolments for this school 402

Total Enrolment 402 Girls 202 Boys 200
Curriculum offerings
Our distinctive curriculum offerings

While religious education is a priority the Key Learning Areas of English, Maths, Science, H & PE, SOSE/History, Art (Prep - Yr 5), Music (all years), and LOTE (Japanese Yrs 6 & 7) are taught. Information Communication Technologies integrated throughout all year levels
I.T. teacher to support the development of skills.
Employment of part-time teaching staff in the areas of Library and ESL (English as a Second Language)
Part-time Support Teacher Inclusive Education teacher and Guidance Counsellor employed
First Steps - Reading inservice undertaken by teachers as a way of improving teaching pedagogy
Part-time Literacy Support Teacher employed
Part-time Curriculum Support Teacher employed
Part-time School Chaplain
An outdoor education program undertaken by Year 7 students
All year levels participate in a dance program during one term.

Extra curricula activities

Instrumental music/band program
Junior and Senior choirs
Drama lessons
Cooking lessons
Netball
Touch football
Soccer
Cross-country training
Interschool sports
Faith Friends with parish
How Information and Communication Technologies are used to assist learning

Data projector and laptop in each classroom
Electronic Interactive Whiteboards in each classroom
Laptop program for each teacher
Weekly ICLT lessons in computer lab.
Whole school wireless network
Integrated I.T. learning activities across all KLAs - integrated into planning and learning of class units
Creation of Learning Objects and multimedia projects

Social climate

St Bernard's is a welcoming community with many families of various cultural backgrounds. Staff are highly supportive of not only the learning environment but the school as a whole. With the employment of part-time Guidance Counsellor and part-time School Chaplain there is much support for the students. Focus is on promoting school-wide positive behaviour with friendship group activities for some students on a number of days. Homework support occurs one afternoon a week to support students by members of the parish.

Other activities which occur throughout the year include:
P & F Association monthly meetings, School Board monthly meetings
Welcome BBQ, Working Bees
Spring Fair, Trivia Night, Christmas Carols Night
Mothers' Day and Fathers' Day morning teas
Morning teas after class masses and liturgies
Sports Day, Swimming Carnival, Cross-Country carnival
Band introduction and celebration nights
Parent / Teacher nights, B.E.R.N.I. positive behaviour support
Year 7 performance, Under 8's Week activities
Student Discos
Whole school assemblies, Easter celebrations, ANZAC Day celebrations

Parent, student and teacher satisfaction with the school

Satisfaction of the school has been gathered through various methods. Data gathered from internal reviews and during an external review of the school has provided valuable information indicating a high level of satisfaction. At parent/teacher information nights and parent/teacher interviews information is gained. Parents and Friends Association and School Board meetings are utilised to gain information regarding the school. Student Council (Year 7s) meetings are another way that information is gathered. Constructive comments by school community members highlight areas requiring attention. Parental support of the school is high. Interaction by staff with parents is demonstrated in one way by staff turning up to school Working Bees and also working on stalls of the Spring Fair.
Involving parents in their child’s education

Parental involvement at the school is encouraged. Processes to involve parents in their child’s learning is frequently initiated by the class teacher inviting parents to an evening information session which gives an outline of the coming year. School newsletters are forwarded to parents regarding activities at the school while most teachers forward home monthly newsletters pertaining to their child’s class activities. Weekly school newsletters are available from the school website. While written communication to parents occurs there are many informal opportunities to inform parents of activities.

Some ways to involve parents include:
- Parent/teacher information evenings and interviews, teacher availability for other meetings, class newsletter, reading helpers, craft activities, sporting activities or coaching,
- Class Convenors, classroom helpers, homework helpers, on excursions, group rotations, Under 8’s Week, and special class events.
- Parents are also encouraged to join the whole school at liturgical celebrations and weekly whole school assemblies.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>25</td>
<td>15</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>20.1</td>
<td>8.6</td>
</tr>
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</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
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</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>2</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td>7</td>
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<tr>
<td>Bachelors Degree</td>
<td>13</td>
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<tr>
<td>Diploma</td>
<td>3</td>
</tr>
<tr>
<td>Certificate</td>
<td></td>
</tr>
</tbody>
</table>

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was $36,300.

The major professional development initiatives were as follows:
- First Steps - Reading
- Australian Curriculum - English
- Australian Curriculum - Maths
- School Wide Positive Behaviour Support
- Religious Life of School - Charism of St Bernard
- ICLT - Use of interactive strategies in the classroom
Average staff attendance rate
The staff attendance rate was 97.72% in 2010.

Proportion of staff retained from the previous school year
From the end of the 2009 school year, 96% of staff were retained by the school for the 2010 year.

Key Student Outcomes
Attendance
Student attendance - 2010
The average attendance rate for the whole school as a percentage in 2010 was 93%.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9
National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
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</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Average score for the school in 2010</td>
<td>392.2</td>
<td>484</td>
<td>546.2</td>
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<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>414.3</td>
<td>487.3</td>
<td>546.0</td>
<td>573.6</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>98.1%</td>
<td>91.5%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>88.5%</td>
<td>92%</td>
<td>96.3%</td>
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<tr>
<td>Writing</td>
<td>Average score for the school in 2010</td>
<td>416.9</td>
<td>503.2</td>
<td>550.6</td>
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<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>418.6</td>
<td>485.2</td>
<td>533.4</td>
<td>567.7</td>
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<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>92.7%</td>
<td>91.7%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>92.3%</td>
<td>92.2%</td>
<td>100%</td>
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<tr>
<td>Spelling</td>
<td>Average score for the school in 2010</td>
<td>407.4</td>
<td>482.9</td>
<td>557</td>
<td></td>
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<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>399.2</td>
<td>487.1</td>
<td>544.6</td>
<td>564.0</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>100%</td>
<td>91.7%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>92.3%</td>
<td>92.2%</td>
<td>98.1%</td>
<td></td>
</tr>
<tr>
<td>Domain and Punctuation</td>
<td>Measures</td>
<td>Yr 3</td>
<td>Yr 5</td>
<td>Yr 7</td>
<td>Yr 9</td>
</tr>
<tr>
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<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>Average score for the school in 2010</td>
<td>414.1</td>
<td>491.2</td>
<td>559</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>416.9</td>
<td>499.7</td>
<td>535.1</td>
<td>578.8</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>94.5%</td>
<td>89.6%</td>
<td>100%</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>84.6%</td>
<td>86.3%</td>
<td>96.3%</td>
<td>%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>Average score for the school in 2010</td>
<td>395.7</td>
<td>503.3</td>
<td>568.4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>395.3</td>
<td>488.7</td>
<td>547.7</td>
<td>584.9</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
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<tr>
<td></td>
<td>2009</td>
<td>100%</td>
<td>87.4%</td>
<td>98.1%</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>96.2%</td>
<td>94.1%</td>
<td>100%</td>
<td>%</td>
</tr>
</tbody>
</table>

**Attainment and Achievement – Year 12**

**Apparent retention rates Year 10 to Year 12**

Year 12 student enrolment as a percentage of the Year 10 student cohort. %

**Outcomes for our Year 12 cohort of 2010**

*(Data are available to schools from the QSA secure website using your existing security code)*

- Number of students receiving a Senior Statement.
- Number of students awarded a Queensland Certificate Individual Achievement.
- Number of students receiving an Overall Position (OP).
- Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.
- Number of students awarded one or more Vocational Educational Training qualifications.
- Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.
- Number of students awarded a Queensland Certificate of Education at the end of Year 12.
Number of students awarded an International Baccalaureate Diploma (IBD).

Percentage of OP/IBD eligible students with OP 1-15 or an IBD. %

Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification. %

Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer. %

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

<table>
<thead>
<tr>
<th>OP 1-5</th>
<th>OP 6-10</th>
<th>OP 11-15</th>
<th>OP 16-20</th>
<th>OP 21-25</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

<table>
<thead>
<tr>
<th>Certificate I</th>
<th>Certificate II</th>
<th>Certificate III or above</th>
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<tbody>
<tr>
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<td></td>
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</tbody>
</table>

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.