St Agnes Strategic Goals are informed by the priorities identified in Brisbane Catholic Education Strategic Renewal Plan 2008-2012. In 2007 the school community engaged in a process of dialogue to identify key strategic goals for the next 5 year cycle. Each year those goals and actions are reviewed and inform the following year’s action plan. They are organised under 8 priorities reflecting Brisbane Catholic Education’s Strategic Renewal Goals.

**Priority 1: Religious and Evangelising Mission**

**Goal 1:**
That the charisma, religious and aesthetic environment, sacred and reflective spaces and the participation of families in the religious life of St Agnes will enhance what it means to be in relationship to God as fully human.

**Goal 2:**
That the St Agnes community learns what evangelisation means and we give shape to evangelisation through our culture, ethos and curriculum.

**Goal 3:**
That Prayer is highly valued as we recognise the presence of God in the daily circumstances of life at St Agnes in a range of personal, community and ecclesial contexts.

**Goal 4:**
Social Action and Justice are embedded in the planning, teaching, learning, assessment and reporting cycle.

**Goal 5:**
The learning and teaching of religion is given a high priority, is well grounded in the Catholic Christian tradition, open to ecumenical and multi faith realities, and implemented with informed pedagogy.

**Report On Priority 1:**

*In 2010 we continued to extend Catching Fire, (spiritual formation program for staff), professional learning on the teaching of Religion, developing prayer in the classroom (including new school prayer) and deepening our mission through relationship with Baucau, East Timor. A particular focus has been renewal in the teaching of scripture and teachers engaged in professional learning with religious education consultant in this area.*

*Prayer of the Church has continued to be developed as formal liturgy for Years 3 – 7, with open invitation to the community. Teachers have been given the opportunity to develop their understanding of prayer and the teaching of prayer. This has been*
recognised through renewal of prayer within the class rooms, and whole school prayer celebrations.

We continued to be involve the parent and wider community in our celebrations. The canonisation of Mary MacKillop was a major celebration for the community conducted in partnership with St Joachim’s.

As a community we continued to learn and celebrate major events such as NAIDOC week.

Priority 2: Student Learning Outcomes

Goal 1:
St Agnes Vision for Learning, collaboratively developed, reflects the BCE Learning Framework and current research on best practice, informs curriculum organisation, pedagogy, assessment and reporting processes.

Goal 2:
The teaching of literacy and numeracy is consistent and effective within a whole school approach.

Goal 3:
That teachers use effective pedagogies based on current research, informed by learning data and supported by professional learning.

Goal 4:
There is a comprehensive whole school approach to the tracking and monitoring of student learning.

Goal 5:
That reporting processes at St Agnes support learners in their development and report effectively to parents and wider community appropriately

Report on Priority 2:

As a learning community we continued to develop a Vision for learning statement with ongoing professional dialogue. We continued to develop Learning profiles that helped teachers to gain more data to inform future teaching and learning. Three way conferences (student, teacher and parents) continued to be an important part of the reporting process and for students to set personal goals. Teachers engaged in developing Mathematical inquiry approach in preparation for the Australian curriculum as well as responded to documents related to the Australian curriculum. Interschool sport was renewed with engagement with program with Clairvaux MacKillop College, which extended all student leadership and sporting skills. Sports code of conduct was developed as part of this. Teachers began mapping of Drafts Maths and English against current competencies in year levels in preparation for 2011.
Teachers continued to develop processes for differentiation in teaching and learning through collaborative planning. Differentiation process was included in planning process.

In 2010 we gained a grant from Brisbane catholic education to work in partnership with St Ignatius Toowong to give students a 2 day experience in Asia called an Asian Incursion. This was a very successful conference extending children’s understanding and awareness of the diversity of Asia.

In addition some engaged in a CYBERIA project which included staff in-service, parent in-service and showcasing at conference. Parenting workshop was well received by parents, including parents from a neighbouring school.

Extensive work has been completed on developing our school learning profile. All teachers have been involved in shaping this profile. This will become a helpful tool for tracking student development. This will continue in 2010.

Teachers have also begun to interpret NAPLAN using SunLanda as a way of gaining information from data. Interpretation of the data along with assessments for learning profile informed teachers for planning and future directions.

A major achievement in 2010 was the school musical involving every student from years 4 – 7.

**Priority 3: Student Support**

Goal 1:
All learners can participate and be successful through highly responsive programs that facilitate inclusive education.

Goal 2:

The physical, social and learning needs of students with disabilities are effectively met through commitment to the implementation of BCEC processes and embedding them in the planning, learning/teaching, assessment and reporting cycle.

Goal 3:
All learners have a sense of belonging, feel safe and are contributors to the St Agnes community.

Goal 4:

Students with gifts and talents are supported in recognising and appreciating their attributes and are supported in accessing an appropriate curriculum.
Report on Priority 3:

We continued to develop the School Wide Positive Behaviour Support System. This has involved a committee to develop our whole school behaviour management program. This is a three year commitment to this program to ensure safe, supportive and consistent pastoral care through behaviour management. This is showing very positive results as we incorporate it into our St Agnes Way- our active values.

We have continued to support learners through Wraparound meetings when necessary, including guidance counsellor, special education consultants, speech pathologists, hearing impaired support teachers and physical disability support personnel. This process has been very effective in supporting students, parents and teachers.

The Support teacher – Inclusive Education has been part of the planning process with teachers and curriculum support teacher which ensures the needs of students are being responded to at the planning level.

The review of this priority gave very positive feedback and enthusiasm for continuing the developing of these partnerships particularly in the proactive nature of our approach in classroom support and social skills.

Priority 4: Staff Support

Goal 1:
That professional learning be highly valued and embedded in vision and mission St Agnes responsive to student learning and changing contexts.

Goal 2:
Staff, individually and collegially are actively engaged in school renewal and actively participate in implementing plan.

Report On Priority 4:

Professional learning has included a major professional learning program on Asia in consultation with a University. The major focus was on gaining background awareness and understanding of china, Korea, Indonesia and Japan. This was supported through a NALSSP grant in conjunction with St Ignatius Toowong- an excellent professional learning opportunity for teachers in the light of the Australian curriculum. We continued to support and develop our professional learning teams in a collaborative and peer sharing way.

Teachers were also introduced to new process for understanding the role of the teacher and professional learning processes which will continue in 2011.

Priority 5: Partnerships and Relationships
Goal 1: Effective partnerships are developed among parents, staff, students, parish and wider community that support improvement in student learning within the evangelising mission of the school.

**Report on Priority 5:**

Parents continue to be involved in whole school celebrations and liturgies e.g. Lenten meditation and Mary MacKillop spirituality and involved in children’s learning on a daily basis. Parents play a vital role in our induction process for new parents. Parents are engaged in the school on a daily basis whether it be through Support a Reader, class activities, tuckshop, library, excursion, gardening, working bees, uniform shop, fundraising, catering, writing grants, school board and P and F to name some. The three way conferences continue to be an important process for the parent–teacher partnership in children’s learning. Parents and the wider community have also been involved in our outreach particularly the support for Bacau crèche in East Timor.

The year is marked by significant celebrations in partnership with parents including new prep families BBQ, opening Mass for school year, school fete, carols night, St Vincent de Paul support and the continued beautification plans for the school. The school board continued to play vital part in developing school policies and overseeing these renewal goals, in 2010 the code of conduct for sports and the class configuration policy.

Parents continue to support the school through fundraising and grant applications.

**Priority 6: Learning and Teaching**

Goal 1:
An ICLT plan is developed that supports improvement in student learning.

Goal 2:
That the leadership and management of ICLT support the improvement in student learning.

Goal 3:
ICLT resources support the implementation of the ICLT plan to ensure improvement in student learning

**Report on Priority 6:**

Main focus continued to be ICLT integrated with differentiation where teachers have been integrating ICLT in their differentiation plans.

Another pod of laptops, 30, was successfully implemented making more available to students in the classrooms. Future focus will be an audit of teacher skill sand professional learning plan in ICLT.

School has been engaged in preparation for major roll out of new software in 2011 including EMInerva, SRS, I Recruit, Oliver, resource Link, WSS and the redevelopment of our school website during 2011.
Priority 7 and 8: Resourcing and Reporting

Goal: Implementation of P21 and BER process is successful

The completion of the P21 and BER project was a major focus for 2010. New administration, staff room Resource centre with multi media room and 2 classrooms were completed. In addition we were able to convert old library to Music room and LOTE room.
Workplace Health and Safety and maintenance plans continued to be developed.

The school pastoral board continued to oversee the renewal goals.