Principal's Foreword

Introduction

St John Vianney’s School staff work closely with parents through the School Board and P&F Association to develop an Annual Action Plan based on our 5 year Strategic Renewal Plan 2007 – 2011. Our Action Plan is aligned with the eight priorities of the BCE Strategic Renewal Framework 2007 – 2011. Each year we undertake the school self review process and collect and analyse data from staff, parents and students.

This report draws on the implementation of our 2010 Action Plan and includes information about our school: curricula and co-curricula activities; staff and their professional development; student outcomes based on 2010 NAPLAN results; and parent, staff and student satisfaction.

Value–Added by School

See separate attached report on Achievements for 2010 relative to School Renewal Plan Goals

School Profile

St John Vianney's Manly is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✔ or Single Sex ☐

Year levels offered: Primary ✔ Secondary ☐ P-12 ☑

Total student enrolments for this school 352

Total Enrolment 352 Girls 190 Boys 162
Curriculum offerings
Our distinctive curriculum offerings

- Specialist teachers in Drama and Music
- School Choir
- School Band
- Specialist teacher in Physical Education
- Interschool Sport Program
- Leadership Formation Program (Years 5-7)
- Outdoor Education Camps (Years 5-7)
- ICLT - Digi Kids

Extra curricula activities

- Go Sports Program (netball, tennis, soccer)
- Instrumental Music Education
- Keyboard lessons
- Guitar lessons
- Chess
How Information and Communication Technologies are used to assist learning

St John Vianney's School has invested strongly in Information and Communication Technologies providing students and staff with computer and internet access. We use both PC's and Apple Macs to ensure students have access to a range of applications. From Year 2 to Year 7 all classes have an average of 7 computers per room while Prep students have access to 2 Apple computers and Year 1's have 2 Apples and 2 PC's. We have full coverage wireless network which in 2010 was updated to the Cisco system. All classrooms have data projectors and there is one Interactive Whiteboard located in the Resource Centre. We have engaged an ICT Coordinator who works closely with teachers and students to enhance student learning.

In a recent survey 93.1% of students agree they have internet access to support their learning and 89.7% of students agree their teachers provide a range of computer and internet programs to support their learning.

Social climate

The school community has established and aims to maintain our Code of Right Relationships:
Speak and act with respect
Play safely
Do as you are asked
Be on task

From our commitment to right relationships flows the social climate of our school and our active pastoral and social care programs include:
Student Protection
Bounceback
Seasons for Growth
Friends Talk
Bravehearts
Safety House

Parent, student and teacher satisfaction with the school

In the course of the annual self review process in 2010 staff, parent and student surveys indicate school satisfaction in the following areas:
87.6% of staff and 100% of parents agree Quality learning and teaching is evident within the Religious Education Program.
83.6% of students say their teachers help them make connections between Religious Education and other curriculum areas.
85.7% of staff and 63.6% of parents believe the curriculum provides a breadth and quality of learning for all students.
92.8% of staff and 100% of parents agree suitable co-curricula offerings (eg music, and sport) are made available to students.
76.9% of staff and 41.7% of parents believe teachers are highly responsive to all learners and provide a range of flexible learning opportunities for students.
Involving parents in their child’s education

Significant structures exist for the development of authentic partnerships within the school
Parents are involved in their children’s education directly and indirectly through:
School Board & Parents and Friends Association
Community Participation Scheme
Class Coordinators
Safety House Committee
Communication Working Party
Parent - teacher meetings
Term and weekly newsletters and information sheets
Annual self review surveys
Class Blogs

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>25</td>
<td>9</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>19.9</td>
<td>6.2</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>3</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td>4</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>15</td>
</tr>
<tr>
<td>Diploma</td>
<td>4</td>
</tr>
<tr>
<td>Certificate</td>
<td></td>
</tr>
</tbody>
</table>

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was $ ____________
The major professional development initiatives were as follows

School Wide Positive Behaviour Support
Data Analysis
Literacy - Grammar, Phonics
Student Support
Religious Education
Curriculum Planning
Spirituality
ICLT - digital literacy
Educational Leadership
Music Education
Average staff attendance rate

The staff attendance rate was \(97.59\)% in 2010.

Proportion of staff retained from the previous school year

From the end of the 2009 school year, \(85.7\)% of staff were retained by the school for the 2010 year.

Key Student Outcomes

Attendance

\textit{Student attendance - 2010}

The average attendance rate for the whole school as a percentage in 2010 was \(93.25\)%.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Average score for the school in 2010</td>
<td>410.1</td>
<td>481.9</td>
<td>585.5</td>
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<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>414.3</td>
<td>487.3</td>
<td>546.0</td>
<td>573.6</td>
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<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>98.1 %</td>
<td>95.8 %</td>
<td>100 %</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>90.9 %</td>
<td>96.3 %</td>
<td>100 %</td>
<td>%</td>
</tr>
<tr>
<td>Writing</td>
<td>Average score for the school in 2010</td>
<td>416.2</td>
<td>499.9</td>
<td>570.4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>418.6</td>
<td>485.2</td>
<td>533.4</td>
<td>567.7</td>
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<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
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<td></td>
<td>2009</td>
<td>98.1 %</td>
<td>100 %</td>
<td>100 %</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>97.7 %</td>
<td>100 %</td>
<td>100 %</td>
<td>%</td>
</tr>
<tr>
<td>Spelling</td>
<td>Average score for the school in 2010</td>
<td>401.8</td>
<td>509.7</td>
<td>563.5</td>
<td></td>
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<tr>
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<td>Average score for Australia in 2010 (Do not change)</td>
<td>399.2</td>
<td>487.1</td>
<td>544.6</td>
<td>564.0</td>
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<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
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<td></td>
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<td>2009</td>
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<td>100 %</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>88.6 %</td>
<td>100 %</td>
<td>100 %</td>
<td>%</td>
</tr>
</tbody>
</table>
### Grammar & Punctuation

<table>
<thead>
<tr>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average score for the school in 2010</td>
<td>398.5</td>
<td>496.8</td>
<td>575.3</td>
<td></td>
</tr>
<tr>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>416.9</td>
<td>499.7</td>
<td>535.1</td>
<td>578.8</td>
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<tr>
<td>For the school the percentage of students at or above the national minimum standard.</td>
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<td>98.1%</td>
<td>91.7%</td>
<td>85.0%</td>
</tr>
<tr>
<td>2010</td>
<td>88.6%</td>
<td>96.3%</td>
<td>96.7%</td>
<td></td>
</tr>
</tbody>
</table>

### Numeracy

<table>
<thead>
<tr>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average score for the school in 2010</td>
<td>374.7</td>
<td>471.7</td>
<td>557.1</td>
<td></td>
</tr>
<tr>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>395.3</td>
<td>488.7</td>
<td>547.7</td>
<td>584.9</td>
</tr>
<tr>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>90.6%</td>
<td>87.5%</td>
<td>95%</td>
</tr>
<tr>
<td>2010</td>
<td>95.5%</td>
<td>96.3%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

### Attainment and Achievement – Year 12

#### Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 student cohort. %

### Outcomes for our Year 12 cohort of 2010

(Data are available to schools from the QSA secure website using your existing security code)

- Number of students receiving a Senior Statement.
- Number of students awarded a Queensland Certificate Individual Achievement.
- Number of students receiving an Overall Position (OP).
- Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.
- Number of students awarded one or more Vocational Educational Training qualifications.
- Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.
- Number of students awarded a Queensland Certificate of Education at the end of Year 12.
Number of students awarded an International Baccalaureate Diploma (IBD).

Percentage of OP/IBD eligible students with OP 1-15 or an IBD. %

Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification. %

Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer. %

### Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

<table>
<thead>
<tr>
<th>OP 1-5</th>
<th>OP 6-10</th>
<th>OP 11-15</th>
<th>OP 16-20</th>
<th>OP 21-25</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

<table>
<thead>
<tr>
<th>Certificate I</th>
<th>Certificate II</th>
<th>Certificate III or above</th>
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</tbody>
</table>

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.