BROAD STRATEGIC GOAL on Spirituality

We aim to sustain a hospitable community within St James Catholic Parish where Christian values are lived.

Actions for 2010

- Staff to develop ways in which children pray; utilise parish resources for prayer and worship.
- Staff to explore possibilities for development of an outdoor sacred space.
- School continues to support parish programs that evangelise and lead to families seeking to become Catholic.
- Staff to develop further opportunities to ritualise every day life e.g. farewell rituals, leadership rituals.

Achievements in 2010

- Staff have been provided resources to enhance class prayer as well as specific information for special events.
- Discussions held regarding an outdoor sacred space – smaller areas that lend to quiet space have been included in landscaping around playground area.
- School prepares music and other aspects of monthly family mass.
- Children are experiencing further opportunities of involvement in family masses.
- Farewell rituals now established practice; leadership rituals are being developed to allow specific roles to be recognised in years 5, 6 and 7.
BROAD STRATEGIC GOAL on Relationships

We aim to build strong relationships among children, staff, parents, parish and the wider community.

Actions for 2010

- Staff to be in serviced on Student Protection Policy and Procedures
- You Can Do It Education program to be implemented across the school community to enhance positive mental health and organisation skills for children and to assist parents in supporting their children at school
- Staff to support P & F initiatives that endeavour to build community
- School will develop further communication processes with families to enhance community knowledge of what is happening within the classes
- Year 5 – 7 exploring activities that promote social justice
- Implementation of the Bully Bulldozer Program
- Development of the teaching content of the Bully Bulldozer Program into creative lesson formats in conjunction with St James College

Achievements in 2010

- Staff have been in serviced in Student Protection Policy and Procedures
- You Can Do It Education Program is being implemented throughout the school.
- YCDI program implementation on a term by term basis with the whole school working on same Key Foundation
- Parent program to support YCDI has been started and will continue in 2011
- Staff continue to support P & F activities through participation at events
- Term curriculum plans have been trialled and will be developed further in 2011
- The school will move to a eNews newsletter in 2011 which will allow for photo galleries and video to be incorporated into the eNews
- Bully bulldozer program held over until 2011
- Year 5, 6, 7 children have led social justice activities which they have planned, communicated and organised
BROAD STRATEGIC GOAL on Learning and Teaching

We aim to provide high quality, inclusive Catholic education within a community that fosters a love of learning and spirit of inquiry.

Actions for 2010

- Staff to be in serviced on spelling strategies to enhance the development of spelling skills within a diverse group of learners
- Staff will work with CST to develop a shared, documented Vision for Teaching and Learning
- Support Teacher Inclusive Education will continue to work with staff in the generation and analysis of student data in order to inform teachers in their planning of programs that enhance teacher ability to cater to diverse learners
- Staff will continue to monitor outcomes
- School Leadership will keep the school community informed of any new curriculum developments as we move towards an Australian Curriculum. Staff will be provided with specific professional development at appropriate times.
- Staff will participate in the Contemporary Teaching Continuum online tool to assess and further develop embedded ICLT classroom practices
- Provide opportunities for teaching staff to develop inquiry learning practices
- Teaching staff to be provided with opportunities to engage in professional dialogue on assessment practice and further develop agreed assessment tools to enable consistency of judgement and alignment across the school
- Development of student portfolios
- Teaching staff will continue to be supported in the understanding of and planning for a differentiated curriculum

Achievements in 2010

- Support Teacher Inclusive Education in serviced staff on spelling strategies and ways to develop children’s spelling skills in a differentiated framework
- Vision for Teaching and Learning is an ongoing developmental process through to 2011
- Staff have developed student folios that use key indicator data that is consistent across P – 7 for the purpose of mapping children’s progress from year to year
- Curriculum Support Teacher has supported teachers in using inquiry learning practices within their teaching
- reflection and discernment on trialled data gathering tools is continual and will inform further the data capturing tools that will be included in the student portfolios
- staff working directly with children on the Autistic Spectrum have participated in in-service on strategies that will better enhance learning opportunities
- the Australian Curriculum draft was made available to all teachers and some whole staff review took place
- NAPLAN data is reviewed by Curriculum Support Teacher to determine strengths and areas for further development across year levels
BROAD STRATEGIC GOAL on Management

We aim to ensure effective, efficient practices based on integrity, compassion and accountability

Actions for 2010

- Implementation of BER projects (interactive playground, Admin refurbishment, new resource centre)
- Issues with drop off zone to be raised further with relevant government authorities with the view to lengthening the area for afternoon pick up.
- Teaching staff to be assisted in the understanding of Qld College of Teachers requirements for professional development
- Explore marketing strategies to promote the school

Achievements in 2010

- BER projects have been undertaken
- NSP project – (adventure playground) has been completed
- P21 project has largely been completed with smaller aspects of project to be completed during Christmas holiday period
- Formal meeting held with Main Roads, Qld Police, BCC personnel, Cr McKenzie and parents to discuss road safety issues around the school
- School successful in being accepted in the Active School Travel Program for 2011
- Teachers supported in preparation for Qld College of Teachers requirements for professional development through accurate record keeping of all professional development opportunities offered at a whole staff level as well as continual awareness raising of QCT’s requirements
- Marketing strategies trialled include: letter box drop through area; proactive tracking of enrolment enquiries; development of relationships with some of the local kindies; revamping of newsletter format for 2010 and development of eNews for 2011