St James is a Catholic primary school belonging to the Parish of St James at Coorparoo. Our school is a small school catering to children from Prep to year 7. We are single stream to year 4 and operate a successful multiage year 5,6,7 group where the focus is on individual learning needs. Our school motto reflects our approach to children's learning: Learn and Act with Heart and Mind.

We are a close knit community where inclusion of children with a diverse range of learning needs is practised. Our community embraces a variety of cultures.
**Curriculum offerings**

Our distinctive curriculum offerings

* Skills for Growing (P - 7)
* Second Steps (P - 7)
* Robotics (5 - 7)
* Specialist drama teacher (P - 7)
* Specialist PE teachers (P - 7)
* Specialist art teacher (1 - 7)
* Specialist class music teacher (P - 7)
* Outdoor education camp program (5 - 7)
* Dance program (P - 7)
* Cross country (1 - 7)
* Athletics program (P - 7)
* Swimming program (1 - 7)
* Participation for selected children in District Selection Trials (5 - 7)
* Choir (3 - 4)
* You Can Do It Education Program (P - 7)
* Sport development clinics

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**Extra curricula activities**

* Instrumental music lessons (4 - 7)
* Instrumental band (4 - 7)
* Drama classes (P - 7)
How Information and Communication Technologies are used to assist learning

Our school integrates the use of technologies across the curriculum. Children have access to areas of the school that support integrated technologies as well as a ratio of computers to children of 1:3.26. Our computers are spread across the school so that children have access from within their own learning environment. Technologies used across the school include: data imaging; sound systems; digital cameras; digital videos; computers and programs that encourage creativity.

Social climate

Our school prides itself on providing a safe and nurturing community where all are valued and respected. We believe that everyone is valued for who they are and not for what they are and actively teach respectful behaviours to enhance and maintain the dignity of all.

We support this through:
* celebrating the gifts of every child through our child of the week process
* buddy programs
* positive behaviours program
* skills for growing
* second steps program
* student support teams
* guidance counsellor
* grievance policy
* year seven leadership program and social justice
* friendly and welcoming
* strong partnerships
* positive interactions between staff, students and parents

Parent, student and teacher satisfaction with the school

General satisfaction across all facets of school life is evident. The feedback the school receives through the School Renewal Process along with the data gained from the Brisbane Catholic Education sponsored ACER Research on; Who's coming to school today? demonstrate a high level of satisfaction with the school. The School Pastoral Board has during 2010 reviewed the data to inform future renewal direction. The Board's interpretation of the data supports the school's understanding that general satisfaction with the school is high.
Involving parents in their child’s education

We have a very active P & F Association and a very supportive School Pastoral Board within the school. Parents are invited to participate in their child's education through both formal and informal means. The range of strategies includes: blogs; newsletters; invitations to attend community meetings; parent education; formal oral reporting processes; class displays; arts showcase; social gatherings; classroom helpers; orientation; school assemblies; excursions; weekly newsletters etc.

### Staff Profile

#### Workforce Composition

<table>
<thead>
<tr>
<th></th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>13</td>
<td>5</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>8.7</td>
<td>3.2</td>
</tr>
</tbody>
</table>

#### Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>14%</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td></td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>79%</td>
</tr>
<tr>
<td>Diploma</td>
<td>7%93</td>
</tr>
<tr>
<td>Certificate</td>
<td></td>
</tr>
</tbody>
</table>

### Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was $19,335. The major professional development initiatives were as follows:

* student protection
* support for planning integrated units of work
* support for learning profiles
* spelling strategies
* data informed planning
* differentiation
* annotating writing samples
* use of interactive whiteboards
* infancy narratives
* Australian curriculum - history
**Average staff attendance rate**
The staff attendance rate was \(97.52\)% in 2010.

**Proportion of staff retained from the previous school year**
From the end of the 2009 school year, \(93\)% of staff were retained by the school for the 2010 year.

**Key Student Outcomes**

**Attendance**
*Student attendance - 2010*
The average attendance rate for the whole school as a percentage in 2010 was \(95.6\)%.

**Student Achievement – NAPLAN for Years 3, 5, 7 and 9**
National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td>Average score for the school in 2010</td>
<td>420.1</td>
<td>473.3</td>
<td>511.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>414.3</td>
<td>487.3</td>
<td>546.0</td>
<td>573.6</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>90.5 %</td>
<td>100 %</td>
<td>100 %</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>100 %</td>
<td>88.9 %</td>
<td>100 %</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td>Average score for the school in 2010</td>
<td>421.9</td>
<td>473.1</td>
<td>556.3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>418.6</td>
<td>485.2</td>
<td>533.4</td>
<td>567.7</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>95.2 %</td>
<td>100 %</td>
<td>80 %</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>100 %</td>
<td>87.5 %</td>
<td>100 %</td>
</tr>
<tr>
<td><strong>Spelling</strong></td>
<td>Average score for the school in 2010</td>
<td>416.3</td>
<td>477.8</td>
<td>533.8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>399.2</td>
<td>487.1</td>
<td>544.6</td>
<td>564.0</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>100 %</td>
<td>100 %</td>
<td>100 %</td>
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<tr>
<td></td>
<td></td>
<td>2010</td>
<td>100 %</td>
<td>100 %</td>
<td>100 %</td>
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<td>Domain</td>
<td>Measures</td>
<td>Yr 3</td>
<td>Yr 5</td>
<td>Yr 7</td>
<td>Yr 9</td>
</tr>
<tr>
<td>-------------------------</td>
<td>---------------------------------------------------------------------------</td>
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<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td><strong>Grammar and Punctuation</strong></td>
<td>Average score for the school in 2010</td>
<td>425.8</td>
<td>488.8</td>
<td>530.8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>416.9</td>
<td>499.7</td>
<td>535.1</td>
<td>578.8</td>
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<td>For the school the percentage of students at or above the national minimum standard.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>90.5 %</td>
<td>88.9%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td>Average score for the school in 2010</td>
<td>386.2</td>
<td>474.8</td>
<td>553.7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>395.3</td>
<td>488.7</td>
<td>547.7</td>
<td>584.9</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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</tr>
<tr>
<td></td>
<td>2010</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

**Attainment and Achievement – Year 12**

**Apparent retention rates Year 10 to Year 12**

Year 12 student enrolment as a percentage of the Year 10 student cohort. %

**Outcomes for our Year 12 cohort of 2010**

(Data are available to schools from the QSA secure website using your existing security code)

- Number of students receiving a Senior Statement.
- Number of students awarded a Queensland Certificate Individual Achievement.
- Number of students receiving an Overall Position (OP).
- Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.
- Number of students awarded one or more Vocational Educational Training qualifications.
- Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.
- Number of students awarded a Queensland Certificate of Education at the end of Year 12.
Number of students awarded an International Baccalaureate Diploma (IBD).

Percentage of OP/IBD eligible students with OP 1-15 or an IBD. %

Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification. %

Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer. %

### Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

<table>
<thead>
<tr>
<th>OP 1-5</th>
<th>OP 6-10</th>
<th>OP 11-15</th>
<th>OP 16-20</th>
<th>OP 21-25</th>
</tr>
</thead>
</table>

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

<table>
<thead>
<tr>
<th>Certificate I</th>
<th>Certificate II</th>
<th>Certificate III or above</th>
</tr>
</thead>
</table>

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.