Strategic Renewal Plan
2008-2012

REPORT 2010

BROAD STRATEGIC GOAL
Priority 1: Religious and Evangelizing Mission of the School
Component: 1.2 Evangelization and Faith Formation

Goals for 2008-2012
We intend to:
• Provide ongoing formation in spirituality for mission, theology and religious education for staff including a focus upon justice, peace and ecological sustainability
• Continue to provide faith development opportunities for students

Actions for 2010:
• the links between peace, creation and responsibility for the environment.
• Develop sustainability goals that include students in the theory and practical applications for the betterment of the environment.
• Develop regular opportunities for students to attend weekday Parish masses on planned occasions. Classes allocated on a termly basis to attend Parish mass.
• Provide staff inservice on how to prepare and engage students in Class Liturgies.
• Collaboratively plan a unit of work on Mary MacKillop
• Year of Kindness – Initiatives to promote Planned random acts of kindness within staff amongst colleagues.
**BROAD STRATEGIC GOAL**

**Priority 2: Student Learning Outcomes**

Component: 2.4 Assessment of Student Learning

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**Goals for 2008-2012**

*We intend to:*

- Use of whole class, year level and school testing devices to acquire real data to inform planning and assessment
- Implement tracking, monitoring and feedback processes to inform student progress
- Develop flexible instructional models for mathematics to be data informed and to provide diagnostic opportunities for teachers to assess and plan.

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**Actions for 2010**

- Use diagnostic mathematics testing early in term one to provide whole of class strengths and weaknesses to inform planning and provide information to develop appropriate learning support programs
- Work with Learning support teacher to identify appropriate strategies for individual learners
- Provide professional learning opportunities for year levels in developing consistency of teacher judgement through monitoring student work samples
- Improve pedagogical practices to improve learning outcomes for students by including small group work to provide diagnostic opportunities
- Use diagnostic spelling tests (Words their Way Program) early in the term to identify appropriate strategies for individual learners, teachers and Learning support teachers
BROAD STRATEGIC GOAL

Priority 3: Student Support

Component: 3.4 Student Wellbeing and Pastoral Care

Goals for 2008-2012

We intend to:

- Develop whole of school responses to student protection, personal and social development and behaviour support requirements

Actions for 2010

- Provide opportunities for staff professional development in the selected Pastoral care program ‘Second Steps’

- Ensure participation of all staff in mandatory Student Protection training

- Implement a proactive program to assist other negative acts or experiences and respond appropriately (Bullying Program)

- Implement Student support model which assists children who require additional support in relation to emotions, making friends, coping strategies, anxiety and resilience in order to create a positive school educational experience

- Maintain a consistent use of the Behaviour Register
BROAD STRATEGIC GOAL

Priority 4: Staff Support

Component: 4.2 Staff Engagement

Goals for 2008-2012

We intend to:

- Provide opportunities for teachers, leaders and support staff to enhanced their professional growth
- Ensure that participation in Strategic planning opportunities is available to all staff to enhance capacity (professional growth)
- Staff professional learning is strongly linked to the improvement of student outcomes

Actions for 2010

- Ensure that participation in Strategic Planning is in staff meeting time to allow for maximum participation by staff
- Develop skills of a learning community by involvement in Professional development related to strategic renewal goals
- Staff participated in Internal Review committees with responsibility for preparing reports on priority areas from which goals for the year were developed and monitored.
- Year level planning included all teachers working with Curriculum Support Teacher, Teacher Librarian and APRE as required to develop comprehensive and con
BROAD STRATEGIC GOAL

Priority: Information, Communication and Learning Technologies

Component: 6.2 Leadership and Management

Goals for 2008-2012

We intend to:

- Ensure that online tools to access information and services are enhancing learning and teaching
- Improve access and ongoing provision of hardware, software, training and support arrangements
- Implement school technology plans that include access to hardware, software, training and support for staff and students

Result for 2010

- All teaching staff with .5 FTE hours or more have access to a new laptop computer for planning; for accessing school portal; for classroom use with data projectors; to access National Curriculum documents.
- Student access to school technology was greatly enhanced by the purchase of 100 laptops to be allocated in groups of five per class and supported by a new half class set to be borrowed from the library
- A significant investment in expanding the server capacity allowed for the increase in laptop use was increased
BROAD STRATEGIC GOAL

Priority: Resourcing Catholic Schooling

Component: 7.2 Equity and Stewardship
7.3 Maintenance and Development

Goals for 2008-2012

We intend to:

- Ensure resource planning is aligned with strategic school renewal plan inclusive of changing school demographics
- Consult on the allocation of resources and report transparently on their use
- Promote and encourage environmental sustainability in policies and practices
- School age demographics are monitored and implications for planning, resourcing and renewal are identified
- Budgeting processes align resources effectively to the mission and strategic renewal plan of the school and report transparently on their use appropriate use of resources across the school

Actions for 2010

- Include Staff in decision making regarding budgeting and staffing and share information regarding financial resources
- Include staff as leaders in monitoring the goals for sustainability and ecological awareness
- Review Policies and processes for provision for the needy and marginalised in our school
- Manage Capital project to ensure ecological options are explored and included
- Work with the School Board to look at demographic information to plan enrolment prediction and impact on physical resources