The St Thomas’ Primary School Strategic Renewal Plan 2007-2011 continues a tradition of planning and goal setting that has been an important characteristic of our community for many years. From a master plan developed in 1998 through to now, the school has considered future initiatives through consultation, discernment and connection with Brisbane Catholic Education, the local community, staff, students, parents/caregivers and the parishioners of Camp Hill. Several Strategic Plans have been implemented and reviewed which have seen St. Thomas’ progress and grow as a community of spirit, learning, teaching, faith and mission. Managed by the School Board through processes of broad and focused consultation with a range of stakeholders, the Plan has developed. Deliberate consideration has been given to the eight priorities of Brisbane Catholic Education’s Strategic Renewal Framework. The Plan means that our community now has a clear direction for the period 2007-2011. This report presents a summary of the significant actions our community intends to engage in for the 2010 year. These have been discerned from the Renewal Plan, by the staff and the School Board, representative of all within our community. Our community has much to be proud of and to look forward to. The report is summarised under the key dimensions of school life relevant for this year.

### Religious and Evangelising Mission

In believing that God is central to our lives, we aim to deepen our knowledge of God and practise and share our faith in an open and inclusive way.

#### 2010 Achievements

- Continued to offer opportunities in ongoing formation in spirituality for mission, theology and religious education. (E1.2)
- Continued to forge relationships with parish, parish priest and parish associate. (E1.4)
- School wide units of work were planned within the Prayer and Worship strand.
- Critiqued evangelisation and faith formation at St Thomas’. (C1.2)
- Engage school community in Pray 2010 Archdiocesan initiative.
- ‘Helping Hands’ group led fundraising for Project Compassion, Catholic Mission Month and The St. Vincent de Paul Christmas appeal.

### Student Learning Outcomes

Develop and strengthen inclusive, quality curriculum and pedagogy, enhancing continuity of learning and student performance across all phases of learning.

#### 2010 Achievements

- Completed and published St Thomas’ ‘Vision for Learning’. (C2.1)
- Critiqued pedagogy for learning and teaching at St Thomas’. (C2.3)
- Engaged staff in professional learning to develop understandings of inquiry learning across a range of KLA’s.
- Commenced preparations for the implementation of the Australian Curriculum.
- Engaged staff in professional learning of ‘First Steps Reading’ to improve the teaching of reading at St Thomas’.
- Students planned and facilitated ‘Kids Connect – Illuminate Brisbane’ 2010 Conference.
- Participation of staff in Consistency of Teacher Judgement activities.
- Re-establishment of the Early Years Network Community by St. Thomas’ Early Years staff.
- Restructure of Year Five and Six maths with provision of extra teacher and resources.
- Participation of students in a diverse range of sporting and cultural opportunities e.g. participation at inter-school netball and touch football competitions, representation at zone and district level in swimming and athletics, inter-school debating competition, Queensland Catholic Schools Music Festival, Wynnum Manly Eisteddfod.
### 2010 Achievements

- Commenced review of the Behaviour Management Policy (School Board) including reviewing St. Thomas’ Behaviour Management Plan and practices. (E3.2)
- Critiqued the provision of learning support for inclusive education at St Thomas’. (C3.1)
- Critiqued the provision for gifted and talented education at St Thomas’. (C3.5)
- Continued to support students through the provision of Student Support Meetings, IEP Reviews and Parent Teacher meetings.
- Parent Information Evening and Open Classroom provided.
- Early Years Information evening presented by Learning Support Teacher and Guidance Counsellor.

### Staff Support

To enhance a culture where all staff are respected and valued and to ensure that the skills and capacities of leaders, teachers and support staff continue to develop through the provision of quality pastoral care and professional development.

### 2010 Achievements

- Staff engaged with annual goal setting. (E4.5)
- Critiqued professional practice of staff, including recruitment, induction, succession planning and appraisal processes. (C4.3)
- Assisted with the transition of the new principal into the St Thomas’ community.
- Celebration of World Teachers’ Day.
- Inservice for all staff to support their understanding of the Autism Spectrum.
- Continued to provide for the ongoing education of staff in First Aid, CPR, Student Protection, Fire Protection.
- Continuing professional development of teachers and school officers in ICLT using Mac computers.

### Information, Communication and Learning Technologies (IC and LT)

Information, Communication and Learning Technologies are relevant in classroom learning and teaching.

### 2010 Achievements

- Staff engaged with CTC tool to identify individual professional learning needs. (E6.3)
- Employed an IT Teacher to assist in training and support for staff and students. (E6.4)
- Continued to participate in Griffith University IC and LT professional development projects.
- Utilised Brisbane Catholic Education initiatives in e-Minerva, Oliver and Dynamics AX, for learning management, curriculum management and school administration. (E6.5)
- Critiqued the learning and teaching of ICLT in light of the developed vision and technology plan. (C6.1)
- Participation of selected students in the ‘Kids Connect – Illuminate Brisbane’ 2010 Conference.
- Purchase of hardware for school use – iPad, digital video cameras, additional interactive whiteboards.
- IT Teacher involved in curriculum planning to integrate technology into all areas of learning.
Resourcing Catholic Schooling
To enhance our capacity to be stewards of the financial assets and resources of our community within the principles of justice, equity and accessibility.

2010 Achievements
- Published final draft of Sponsorship Policy.
- Continued to liaise with architect in order to complete “Building the Education Revolution” construction projects.
- Continued to develop environmentally sustainable practices. Such as recycling, composting, Nude Food Fridays. (E7.1)
- Ascertained the need for a communication and marketing plan for St Thomas’. (E7.2)
- Acquisition of additional maths resources to support the teaching and learning of maths.
- Installation of air-conditioning in all classrooms (joint initiative of P&F and school funds).

Renewal and Quality Assurance
That St Thomas’ implements quality practices which ensure reflection, review and school renewal in an ongoing and considered manner.

2010 Achievements
- Continued to engage with the St Thomas’ Strategic Renewal Plan 2007 – 2011 and School Renewal Component established processes.
- Committees formed to examine and critique the 2010 components of our School Renewal Plan, with findings presented to Area Supervisor.
- Workplace Health and Safety audit completed.

Partnerships and Relationships
To support and strengthen the relationships within St. Thomas’ school and parish, and to further develop partnerships with the wider community.

2010 Achievements
- Continued to develop effective arrangements for induction, engagement, communication and education of our parent community. (E 5.2)
- Participation of Year Six in Parish Healing Masses during 2010.
- Continuation of meetings with parish and school administration teams.

November 2010