Progress against School Goals for 2010

Religious Education

• The school will consider involvement in the BCEC Catching Fire initiative
  o Catching Fire enrolment completed for the school for 2011 start.

• The school will continue the many opportunities for prayer and liturgy offered to
  students and staff and focus on renewal in this area emphasizing sacred space and
  drama and art.
  o Opportunities for prayer and liturgy were continued in 2010. Drama and
    story telling workshop for staff PD confirmed for Jan 2011

• Staff will continue to reflect on the 2010 focus of Religious Life of the school
  o Completed by APRE in staff meeting workshops

• The school will continue its outreach to Minnie Vinnies, Caritas, Catholic
  Missions and our sister school in Ecuador.
  o Continued its tradition of support for each of these aspects of Church life.
    Year 7 leaders were particularly involved in this through their leadership
    teams

Administration

• The school will promote its achievements within the school community and in the
  local area.
  o School was represented at community events including “Sorry Day” and
    ANZAC commemorations

• A WPH+S team will be developed and this area renewed.
  o WPH+S officer appointed and role holder has renewed this aspect of
    school life

• School Board will continue to review and develop policies to support the Admin
  and school community.
  o Policies developed for Fees, Medication and Uniforms and Principal
    reports were discussed at each meeting.

• A whole school budget consultation process will be developed.
  o Finance Secretary and Principal attended the Budgetting Meeting at
    which the 2011 draft budget was prepared
  o Goal for 2011 for stakeholder involvement
Curriculum

- Differentiated Curriculum focus will continue – staff will continue to enhance adjustments for students with high needs and include planning for adjustments for students who are very capable.
  - Education Officers from BCE and the Support Teachers inclusive education met with Class teachers and the Curriculum Support Teacher in the planning process to develop class curriculum which were student centred.

- The school will prepare for implementation of Australian Curriculum while continuing to plan in light of essential Learnings
  - Process of familiarization with the English and Maths Australian curriculum documents was undertaken

- Teachers will continue to integrate ICLT into Curriculum planning and delivery
  - IT plan begun and BCE staff engaged to support its development to enhance IT and link it to the Building Project

Building and Planning

- Building the Education Revolution Grants will be completed and processes developed to optimize use of new facilities
  - Delays to the project will mean “Practical Completion” in May 2011. The project is now tied into the ICLT plan

- A maintenance Plan for Holy Cross will be begun
  - Ongoing. Roof and ceilings outside Yr 1 replaced in 2010

- the process to develop playground according to agreement with Sisters Mercy will continue
  - Parish and BCEC Director negotiated lease for 100 yrs with Sisters of Mercy of a purpose built oval.

Student Support

- student well being will be promoted through whole school responses.
  - School Wide Positive Behaviour Support implemented at Phase 1. School Chaplaincy fund used to co-ordinate this well-being project

- the Student Support Team model will be developed
  - process begun including referral forms from teachers to the team. Team membership and frequency of meetings to be increased for 2011.

- Student leadership will be promoted and enhanced
  - Models of Student Leadership revisited in staff discussion. Decision to change model to shared leadership rather than Captaincy in 2011. Focus
Groups formed and rotated to ensure opportunities for all to be involved in and develop leadership.

**Staff Support**

- Continue to support school community as we transition from Integration to an Inclusion Model.
  - *Positive Partnership PD led by Support Teacher and Class Teacher. This partnership is with Autism Qld and UNWA. All teachers invited.*

- Maintain regular networking by focusing on whole staff in house PD and Professional Conversations supported by BCEO staff or other schools and other professionals.
  - *This model adopted for the above Professional Learning.*

- Promote the role of Teacher as Leader in the Holy Cross School. –e.g. through the process of School Cyclical Review.
  - *Teacher committees completed all scheduled components of the cyclical review. The results were taken to School Board for validation and judgements were affirmed.*