Curriculum

Strategies for 2010

Literacy blocks were reviewed and strategies from the Reading to Learn program introduced.

The National Partnership program for literacy and numeracy was implemented and professional development opportunities accessed for staff.

The Commonwealth Targeted Project entitled “How far do we know we have travelled?” was completed and reported upon.

Regular professional development opportunities for staff in literacy were implemented to share best practice so as to ensure the sustainability of literacy blocks.

The Multilit program was implemented and evaluated.

Continuing participating in and implementing The second year of the Principal as Literacy Leader pilot project was implemented and reported upon.

The ICTL program in the school was evaluated and further resourcing of relevant equipment was carried out.

Staff professional development in digital literacy was implemented.

SPIRITUALITY

Strategies for 2010

There was ongoing support of the parish sacramental program.

RE information was communicated to parents through school newsletters.

Special assemblies and liturgies which have a focus on reconciliation through education were implemented.

A process for reviewing the vision and mission of the school was commenced.

Relationships and Community

Strategies for 2010

Partner schools were involved in Sorry Day and NAIDOC Week ceremonies.

Outreach through the pastoral care worker was ongoing.
Ongoing partnerships with agencies that provide support services for the students emotional and learning needs was maintained

Management

Strategies for 2010

The successful completion of the Building the Education Revolution project was celebrated with the opening of the new hall and library in October

The maintenance and upkeep of buildings and grounds was continued

Best practices in finance, regulatory compliance and duty of care were maintained