GOALS

1. Through community celebrations continue to acknowledge, highlight, demonstrate and teach Social Action & Justice - values education within and beyond the community
2. Deliberately develop with the children, actions, behaviours and values that allow them to demonstrate their beliefs
3. Provide creative, life-giving, contemporary liturgical celebrations and Prayer in the context of Church traditions and practices
4. Nurture and develop Spirituality in our school community through the charism of the Good Samaritans

ACHIEVEMENTS

We were responsive to people in time of great need:
- Through community celebrations continue to acknowledge, highlight, demonstrate and teach Social Action & Justice - values education within and beyond the community.
- Deliberately develop with the children, actions, behaviours and values that allow them to demonstrate their beliefs.
- Providing creative, life-giving, contemporary liturgical celebrations and prayer in the context of Church traditions and practices.
- Nurture and develop spirituality in our school community through the charism of the Good Samaritans.

ST AMBROSE'S SCHOOL
NEWMARKET
Annual Report 2010

FAITH & MISSION

‘In All Things May God Be Glorified’

As a ministry of the Church, St Ambrose’s hopes to:

Further strengthen the community which values a love of God, of life, of others and of learning.

Further develop ourselves as part of the Jubilee Catholic Parish community and the wider local community.

ORGANISATION & ADMINISTRATION

‘That They May Have Life’

As Mission Statements as a reflective, responsive and accountable school community, St Ambrose’s hope is to:

Build upon the digital resourcing of the classroom and support through Professional Learning.

During Building program to ensure that safety procedures are in place for:
- Pick up and Drop off zone review.

Achieved and Equally supervised and resources teaching & learning programs

Effectively managed school finances, capital projects, maintenance of buildings, staffing, resourcing and general operations

Provided a safe and aesthetically pleasing environment

Promoted and encouraged environmental sustainability in policies and practices

Developed a Leadership Team to take on other responsibilities in St Ambrose’s School, working with the Administration Team.

- Continued opportunities for teachers to plan together were facilitated and funded
- Designed the school budget to reflect School Priorities, Staffing requirements, Building Development, mandatory requirements and School Maintenance
- Continued to build on IC&LT plan, working with BCEC specialists including auditing of equipment and skills
- Kept staff informed of regulatory compliances eg qualifications, leave entitlements, WH&S requirements
- Continued to build on IC&LT plan including auditing of equipment and skills and further develop school website
- Audited resources in the 4 KLA’s connected to the National Curriculum

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- Pick up and Drop off zone review.
ACHIEVEMENTS:

We provided opportunities for children to develop relationships through:

- Year 7 Leadership Induction day where the students identified core values of servant leadership that connect the living experience of Making Jesus Real & GTS
- Year 7 Leaders being involved in active Ministry Groups for Communication, Pastoral and Recreation, including the Student Council role at Assembly
- Year 6 children in a Pre-Leadership Program
- Continuing the Buddy Program enhancing the nurturing and welcoming role of our senior Year 5 & 6’s with the Prep children
- Making realistic links so children can identify the ‘Habits of the Heart’
- Review the Bounce Back Program and connectedness to the Curriculum

We responded to the diverse needs of the children through:

- Providing opportunities for children to develop relationships through:
  - Continuing to update parents of progress of their children by having 2 Student Support Progress Meeting at the mid point between the IEP’s.
  - Continuing to communicate to all staff of existing special needs within the school community so they can respond positively and effectively with these children during the school day
  - Support Teacher-Inclusive Education (STE) to developed an Yearly Overview of available Professional Learning, linking to specific needs of our children and then prioritised through SRF funding for all staff to access

- Staff to aligned their professional goals with the Queensland College of Teachers (QCT) Professional Standards, while catering for the diverse needs of their students.

Partnerships are being fostered through:

- Parent Education Evenings [ 1 per Term]—P/T Evening, Grammar, Digital Technology plus other.
- We provided opportunities for parent involvement in volunteering in classrooms, School Mass & Parish Family Masses, Assemblies, Special Occasions, Welcome BBQ etc.
- Organised a ‘Celebration of Learning Expo’ in Term 3, as a way of showcasing to parents the achievements of the class during the year
- Utilised Communication Folders, class, school & P&F newsletters, new Website, Assembly, P&F Meetings to ensure regular communication between home & school
- Provided opportunities for parents to meet with teachers: Parent Information Evening, Parent Teacher interviews held twice a year, now at the end of Term 1 and Term 4.
- Launched new website to engage parents more effectively and to showcase St Ambrose's

BUILDING COMMUNITY

‘Hospitality and Service’

Through our Vision and Mission, as a caring, welcoming and great family community of St Ambrose’s our hope is to:

- Value and believe learning is a life-long process
- Value collaboration and social interactions as vehicles for effective learning
- Value relationships as a community working together for a common purpose
- Value and respect the individuality of the learner.

ACHIEVEMENTS

- As a Pilot School for the new National Curriculum, we aligned individual school professional goals with the Queensland College of Teachers Accreditation and what that entails through:
  - Aligning the 3 strands outlining the 10 components of professional development
  - Development of pedagogical understanding of new Framework, Grammar workshops facilitated by BCE Staff.
  - Success was achieved through the involvement of staff and parent body in Futures Planning Team

TEACHING & LEARNING

‘Celebrating and Giving Life’

Through our Vision and Mission, as a learning community, St Ambrose’s we:

- Value and believe learning is a life-long process
- Value collaboration and social interactions as vehicles for effective learning
- Value relationships as a community working together for a common purpose
- Value and respect the individuality of the learner.

GOALS

1. Establish a whole school curriculum program that reflects current teaching & learning practices and caters for the developmental needs of our children
2. Build upon high quality teaching and learning experiences which are innovative, meaningful, challenging, fun and celebrated
3. Access and provide ongoing quality professional learning in new syllabus developments and all Key Learning Areas for all staff
4. Utilise student performance data to inform teaching, learning and reporting practices aligning with current system and government requirements