Principal's Foreword
Introduction

The Holy Spirit School annual report illustrates how Holy Spirit offers a range of opportunities for its students to develop physically, emotionally, spiritually and intellectually. The beliefs and values we promoted in the Catholic tradition in partnership with parents encourage our children to become independent, successful members of the community and to 'Know What is Right.'

Value-Added by School
See separate attached report on Achievements for 2010 relative to School Renewal Plan Goals

School Profile

Holy Spirit School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✔ or Single Sex ☐
Year levels offered: Primary ✔ Secondary ☐ P-12 ☐
Total student enrolments for this school 207
Total Enrolment 207 Girls 115 Boys 92
Curriculum offerings
Our distinctive curriculum offerings

- Religious Education
- Multi-cultural community
- Registered International School
- Art & Drama specialist
- Swimming and Specialist PE program
- Mandarin classes Years P – 7.

Extra curricula activities

- Outreach program for middle school children
- Year 5, 6, 7 Leadership program
- Buddy System for children in Prep and Year 1
- Private Instrumental music tuition in variety of instruments
- Private tennis, soccer, athletics lessons after school
- Chess Club
- School Choir
- Participation in Zone Competitions in swimming, cross-country and athletics, netball and AFL
- Camps for children in Year 5 and Year 6
- Trip to Canberra Year 7.
How Information and Communication Technologies are used to assist learning

Holy Spirit school uses a variety of ICT to enhance the learning experiences of children in our school. Children have a range of desktop and lap tops throughout the school that total approximately 1 computer to every 2 children in the school. There are interactive white boards in every classroom as well as a large range of technical devices such as recorders, cameras and a range of software to enhance learning. Wireless connectivity is available in all buildings and all school grounds to allow for a variety of uses with technology. The use of e learning portals (moodle) are utilized to connect and communicate at home as well as the use of MOOPALS to connect and skype with other schools on focussed learning activities.

Social climate

Holy Spirit School is an inclusive Catholic community developing the intellectual, social, emotional and spiritual growth of the child in a harmonious and productive environment. One of Holy Spirit School strengths is the fostering of its strong caring community. We have a 'We Can Work it out' and 'You can do it' culture that also incorporates Program Achieve 5 keys to success - Organisation, Getting Along, Persistence, Confidence and Resilience. A buddy system as well an outreach program help to develop a sense of communal responsibility among the school. Holy Spirit embraces hope, quality teaching and learning and acknowledges the need to be tolerant and understanding of difference in living these values.

Parent, student and teacher satisfaction with the school

A survey undertaken in 2009 of parents, staff and students examining the schools identity, evangelisation, prayer, social action, curriculum and well being indicated overall high satisfaction with the school. Other forms of data include feedback from internal review components, parents and friends meetings, school board, a range of parent information meetings, class meetings and student leadership forums. These meetings are well attended by the community and are consistently undertaken in a positive atmosphere with positive feedback given on school operations.
Involving parents in their child’s education

We encourage parents to take a keen interest in our school and believe that school/parent partnership is essential in developing the full potential of the child. Parents are most welcome and encouraged to become involved on a regular basis in the following: Parent / Teacher Meetings, Specific Task Groups for varying projects, Development of Whole School Renewal Plan, Taking an active role in Parents & Friends, Membership of Pastoral School Board, Parent Information Evenings – Prep, Helping children with reading, whole school beliefs and values, newsletters, cyclical review process, Assisting with Tuckshop, Sausage Sizzle, Listening to children read through our ‘RAD’ program, Volunteer in classrooms, Assist with special day and excursion activities, Support with Swimming, Cross Country and Athletics carnivals along with interschool sport, Assist with fundraising especially School Fete, Assist in helping to develop grant applications, Involvement in Mother’s/Father’s day stalls and class and whole school masses.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>17</td>
<td>9</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>12</td>
<td>4.4</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>2</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td></td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>14</td>
</tr>
<tr>
<td>Diploma</td>
<td>1</td>
</tr>
<tr>
<td>Certificate</td>
<td></td>
</tr>
</tbody>
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Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was $22,684.

The major professional development initiatives were as follows:

- Staff members provided with PD to become familiar with the intent of the Australian curriculum.
- Teachers implemented First Steps (Writing) and profiling students into classroom planning.
- Program Achieve implemented into school community.
- In-service staff on new resources to cater for diverse learning needs eg: ICT, hall facilities, interactive whiteboards, cameras, student laptops.
### Average staff attendance rate
The staff attendance rate was \(98.19\)% in 2010.

### Proportion of staff retained from the previous school year
From the end of the 2009 school year, \(88.5\)% of staff were retained by the school for the 2010 year.

### Key Student Outcomes

#### Attendance

**Student attendance - 2010**
The average attendance rate for the whole school as a percentage in 2010 was \(94\)%.

### Student Achievement – NAPLAN for Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for the school in 2010</td>
<td>434</td>
<td>520.4</td>
<td>587.3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010</td>
<td>414.3</td>
<td>487.3</td>
<td>546.0</td>
<td>573.6</td>
</tr>
<tr>
<td></td>
<td>(Do not change)</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
|           | For the school the percentage of students at or above the national minimum standard. | 2009 | 92.6%| 87.5%| 100% |%
|           |                                                | 2010 | 95% | 100% | 90.9%| %|
| **Writing** |                                              |      |      |      |      |
|           | Average score for the school in 2010          | 451  | 503.4| 582.6|      |
|           | Average score for Australia in 2010           | 418.6| 485.2| 533.4| 567.7|
|           | (Do not change)                               |      |      |      |      |
|           | For the school the percentage of students at or above the national minimum standard. | 2009 | 96.4%| 93.8%| 100% |%
|           |                                                | 2010 | 90.9%| 100% | 91.7%| %|
| **Spelling** |                                             |      |      |      |      |
|           | Average score for the school in 2010          | 404  | 518.8| 571.5|      |
|           | Average score for Australia in 2010           | 399.2| 487.1| 544.6| 564.0|
|           | (Do not change)                               |      |      |      |      |
|           | For the school the percentage of students at or above the national minimum standard. | 2009 | 96.4%| 93.8%| 94.4%|%
|           |                                                | 2010 | 90.9%| 100% | 91.7%| %|
## Domain Measures

### Grammar and Punctuation
- **Average score for the school in 2010**:
  - Yr 3: 431.6
  - Yr 5: 567.6
  - Yr 7: 608.1
- **Average score for Australia in 2010** *(Do not change)*:
  - Yr 3: 416.9
  - Yr 5: 499.7
  - Yr 7: 535.1
  - Yr 9: 578.8
- For the school the percentage of students at or above the national minimum standard.
  - 2009: 92.9%
  - 2010: 86.4%
- **Average score for the school in 2010**:
  - Yr 3: 418.1
  - Yr 5: 507.4
  - Yr 7: 573.4
- **Average score for Australia in 2010** *(Do not change)*:
  - Yr 3: 395.3
  - Yr 5: 488.7
  - Yr 7: 547.7
  - Yr 9: 584.9
- For the school the percentage of students at or above the national minimum standard.
  - 2009: 92.9%
  - 2010: 90.9%

## Attainment and Achievement – Year 12

### Apparent retention rates Year 10 to Year 12
Year 12 student enrolment as a percentage of the Year 10 student cohort. %

### Outcomes for our Year 12 cohort of 2010
*(Data are available to schools from the QSA secure website using your existing security code)*

- Number of students receiving a Senior Statement.
- Number of students awarded a Queensland Certificate Individual Achievement.
- Number of students receiving an Overall Position (OP).
- Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.
- Number of students awarded one or more Vocational Educational Training qualifications.
- Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.
- Number of students awarded a Queensland Certificate of Education at the end of Year 12.
Number of students awarded an International Baccalaureate Diploma (IBD).

Percentage of OP/IBD eligible students with OP 1-15 or an IBD. %

Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification. %

Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer. %

### Overall Position Bands (OP)

<table>
<thead>
<tr>
<th>OP 1-5</th>
<th>OP 6-10</th>
<th>OP 11-15</th>
<th>OP 16-20</th>
<th>OP 21-25</th>
</tr>
</thead>
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<tr>
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### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

<table>
<thead>
<tr>
<th>Certificate I</th>
<th>Certificate II</th>
<th>Certificate III or above</th>
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### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.