We intend to:

- Participate in fundraising for Project Compassion and Children's Mission
- Provide opportunities to develop spirituality of staff and students by aligning our Professional Development opportunities with the BCE Spiritual Formation Framework
- The Opening School Mass at the beginning of the year includes the induction of school leaders and commitment of all staff and students to our mercy values
- Foster links between our school and the Parish and the wider church e.g. Planning, liturgies hospitality, NET Team and Sacramental Program
- Revive the awareness of the Mercy Charism of the School
- Collect resources about Catherine McAuley and the Mercy Sisters to be used in developing understanding of the Charism e.g. Mercy Heritage Centre & Cathedral Retreat Day for Year 6/7 inclusive of parent participation
- Source iconography of Catherine McAuley and the Sisters of Mercy for inclusion in Sacred Spaces
- Introduce Planning Proforma for liturgies & celebrations within the school
- Celebrate Class Liturgy Celebrations through all year levels in a meaningful way
- Introduce a Whole School focus on Meditation
- Celebrate 140 years of Catholic Education at Kangaroo Point
- Acknowledge the Cannonisation of St Mary of the Cross on 17th October with Parish/School Mass
- Encourage community and school awareness and participation in the Archdiocesan Pray 2010 campaign
- Internal School Review Topic 1.3 Prayer and Worship (Annemarie)

Goals for 2010

- Students participated in fundraising opportunities for Project Compassion during Lent and Catholic Mission’s Socktober
- Various Staff have participated in the Catching Fire Professional Development (8 Staff)
- Participation and preparation by staff of regular staff prayer opportunities including thanksgiving Mass in final week of school.
- School Leaders were invested as part of the Opening School Mass
- Opportunities were sought to link with the Parish across the year e.g. Cannonisation of Mary MacKillop, Parish/School Masses, Sacramental Program, NET Team and RCIA
- Staff participated in two days of inservice at the Mercy Heritage Centre - All Hallows on the Mercy Charism
- A small bank of Mercy Resources have been gathered
- Iconography and Crosses of the Sisters of Mercy has been incorporated into the School
- Class Liturgy celebrations have been celebrated across the year with successful liturgy planning in collaboration with APRE and Fr Dennis.
- Class Prayer boxes introduced to support whole school focus on meditative prayer, introduced at Staff Meeting Prayer
- Whole School focus on Prayer and reflection at Weekly Prayer Assemblies and Family fun Days – commencement of Assembly ritual, - Meditative Prayer rotations – Meditative reflection time.
- Our School celebrated 140 years of Catholic Education with celebrations during Catholic Education Week
- Whole School Prayer Celebrations to signify and celebrate special days and celebrations. (eg Holy Week, Advent, Mercy Day, World Teacher’s Day, Anzac Day, Sacramental congratulations etc…)
- Regular opportunities for senior students and selected students to participate and lead readings, prayers and singing in whole school and Parish Masses.
- Year 7 students accompanied by teachers visited Mary MacKillop place, Sydney, to take part of centre tour and to visit the tomb of Mary MacKillop where they sang and prayed in the Chapel. (Sydney/Canberra trip)
- Yrs 4-7 attended Mary MacKillop theatre production – 12th Night Theatre.
- Collaboration with singer/writer/composer Andrew Chinn in providing student Art work for publication in Mary MacKillop children’s picture book – presented to Pope Benedict during Canonisation week in Rome.
- Preparation and Facilitation of special Events during Mary MacKillop Cannonisation Week (hosting of the Reception of the Cross -- Knights of the Southern Cross with whole school) – (hosting Day 3 of Mary Mackillop Prayer Novena – teacher and educator with Yrs 3-7) – (Yr 7 students attended with APRE the 5th day of Novena prayer at Our Lady’s Annerley)
- A Parish School Mass was celebrated by Fr Dennis followed by morning tea and celebrations to mark the Canonisation of Mary MacKillop
- Various members of the Staff and Parent community took part in the Pray 2010 campaign
- Graduation mass celebrated as a Parish / School Mass on Sunday to include and celebrate with community followed by Morning tea.
- Internal School Review Topic 1.3 Prayer and Worship was reviewed recommendations taken into consideration for further development.
Student Learning Outcomes (Priority 2)

At St Joseph’s School our teaching and learning practices aim to promote inclusive learning that is life long, life giving and engages the whole person. We aim to teach, challenge and transform all learners, catering for the diverse needs of the students at St Joseph’s.

Goals for 2010

We intend to:

- Implement Celebration of Learning Afternoons at the conclusion of each Term
- CST to lead the school through CTJ processes and liaise with schools in the local cluster
- Strengthen the continuity of teaching and learning approaches particularly in the Teaching of Religion, Literacy and Numeracy to enhance the engagement of students while supporting the development of teachers’ assessment practices, making consistent and comparable judgements about students’ achievement within and between schools using current practices and pedagogy
- Use a co-operative model in planning curriculum with class teaching partners working with the CST, STIE and the TL
- Refine our Whole School Tracking of Outcomes achieved and taught
- Use data and evidence based processes to inform learning and teaching
- Examine NAPLAN results to identify any areas to be improved
- Promotion discussion and implementation of current best teaching practices and pedagogy to support negotiated curriculum and inquiry based learning
- Collaborative Planning occurred with Teachers across the year to introduce inquiry based connected-curriculum planning – planning proforma template introduced and trialled.
- Curriculum planning collaborated and documented to include identification and explanation of classroom learning contexts - including modifications for children requiring in class learning support for individual needs - children requiring substantial learning support and IEP modifications.
- Staff Meeting debriefing and discussions as a result of NAPLAN information received which further informed our School’s Vision for Learning Processes
- Mark Smart EO Brisbane Catholic Education conducted Professional Development with staff about being data informed including the use of SUNLANDER
- A new Spelling Program has been implemented across the school – to be further developed and refined during 2011
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- Professional Development and Staff support for the introduction of interactive Whiteboards occurred across the year
- Opportunities provide to extend, support and challenge students with special learning talents. (Chess, Art Competitions, Kids Connect, Problem Solvers Workshop, etc.)
- Promotion of Interactive Whiteboards integration into Pedagogy
- Various Professional Development occurred around Cyber Safety and the introduction of the 1:1 computer program for years 5 to 7.
- Restructuring and rewriting of End of year report Card as a result of recommendations from Internal School Review.
- Internal School Review Topic 1.3 Prayer and Worship was reviewed recommendations taken into consideration for further development.

Achievements for 2010

- Celebrations of Learning were implemented and provided a great opportunity for Parents to engage in their child’s learning each term
- CTJ Sessions were organised with St Ita’s Dutton Park and hosted in our new library, where teachers moderated their work alongside their colleagues
- Various Professional Development occurred throughout the year where teachers were able to consolidate and acquire new skills in the areas of the Teaching of Religion, Literacy and Numeracy, supporting the development of teachers’ assessment practices using current practices and pedagogy
- Collaborative Planning occurred with Teachers across the year to introduce inquiry based connected-curriculum planning – planning proforma template introduced and trialled.
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- Restructuring and rewriting of End of year report Card as a result of recommendations from Internal School Review.
- Internal School Review Topic 1.3 Prayer and Worship was reviewed recommendations taken into consideration for further development.
Student Support (Priority 3)

At St Joseph’s we aim to provide a safe and secure environment where students are supported to grow and develop as active individuals.

Goals for 2010

We intend to:

- Awareness and promotion throughout the school community of extra-curricula activities/opportunities e.g. 6/7 Literacy and Numeracy Groups
- Ensure regular review of students identified as part of the Student Support Process
- Intervention Programs for Prep
- Support a Reader Programs
- Promote and support families in the choice to retain students to year 7 seeking ways to address the drift to private schools from Year 5 e.g. Leadership Program, Canberra Trip
- IEP programs developed as necessary as a collaborative process and communicated effectively with parents
- Effective ESL Support for students
- Students are supported pastorally as needed
- Engage Centacare in Personal and Social Development Education programs
- Develop whole of school response to student protection, personal and social development and behaviour support requirements
- Active collaboration with our School Guidance Counsellor to support student individual needs
- Celebrate Student Achievement in a public manner
- Continuation of Friends for Life Program – Specialised Program for Yr 5 and follow up for Yr 6
- Implement Bully Bulldozer Program across the school

Achievements for 2010

- Various extra curricular activities were offered to students across the year (Art competitions – supported in class; Kids Connect, Problem Solvers, Cricket, Netball, Circus, Chess, Ausun, Water Safety and Start Smart presentations, etc)
- Teachers at various year levels offered support and extension in the area of Literacy and Numeracy offering before and after school groups
- Students were supported across the school according to their needs as part of Learning Support Intervention
- Various Programs of early intervention were implemented across the Prep Yr 1 Area
- Classes and students supported with allocation of school officer hours depending on learning support needs
- Support Team Meetings occurred where necessary based on ongoing Learning Support data gathered, including liaising with other schools where necessary
- Various meetings have occurred to facilitate those students who may need to be Verified with our community
- Intervention Programs available for support of Prep enrolments when needed
- Continued success of Support a Reader program inclusive of School Officer Professional Development and training for Parent involvement provided
- Successful Introduction of Multilit program with School officer professional development training provided
- Professional development, education and resourcing provided to support students with special medical and emotional needs – (eg. McDonald’s support program; ‘climbing chair’)
- Classrooms moved and restructured to assist and support physical accessibility for students with medical needs.
- Continued promotion to retain students to year 7 – extra curricular excursions and opportunities, introduction of Yr 7 Canberra Trip, continued School Leadership Programs and opportunities, Parent Forums, continued Personal Development Programs
- Effective ESL Support for students has occurred with particular needs addressed for Tourist and International Students
- Students are supported pastorally by all staff and referred to Guidance Counseling and support where necessary
- Our Teacher Librarian participated in Quality teacher Program Cyber Bullying Program to further facilitate and engage teachers in promoting cyber safety within classrooms
- Successful Personal and Social Development Education programs in Years 4 to 7 facilitated by engaging Centre Care in Parent Information Evenings and classroom workshop
- Various Arts Councils Programs and opportunities to support diversity of culture within our community occurred
- Students Achievements were supported in Public Forums
- The Bully Bulldozer Program was successfully implemented within the school
Staff Support (Priority 4)

At St Joseph’s we recognise that positive and caring relationships provide a foundation for personal, social and community growth. We aim to foster an environment based on gospel values, where staff are respected and valued, and to ensure that the skills and capacities of all continue to develop.

Goals for 2010

We intend to:

- Implement a co-ordinated strategic approach to professional learning
- Ensure that staff reflect on and share their professional learning, and that they record it in their professional learning journals
- Promote and enhance our workplace for staff so that it remains pastorally supportive
- Succession Planning Opportunities are explored and supported amongst staff
- Processes to grow leadership capacity across staff by valuing and empowering staff members to be included in whole school decision making processes
- Induction and Orientation Programs for new Staff, Relief Staff and Pre Service Teachers
- Spiritual Formation Framework; participation in Guiding Lights, Keepers of the Flame, Spirit Fire, Music Fire, Arts Fire
- Offer staff conversations with the Principal for discussing their professional goals
- Introduce to staff the Queensland College of Teachers ‘Continuing Professional Learning’ framework
- Provide central inservice to all staff in RE, curriculum, literacy, first aid IT and a range of pedagogies for effective teaching and learning
- Offer opportunities for Staff to receive ongoing support and assistance with curriculum planning and professional development of relevant and current pedagogy
- Provide opportunities to induct new staff and monitor their needs

Achievements for 2010

- Professional Development opportunities provided to develop the skills knowledge and spirituality of teachers leaders and support staff inclusive of Queensland College of Teachers ‘Continuing Professional Learning’ framework
- Ongoing meetings with Staff occurred for personal and professional goal setting
- Successful Staff functions and celebrations e.g. birthdays, Melbourne cup day, dress up opportunities
- Pastoral Care of staff was evident throughout the year – special morning tea / visits and support of staff members in need.
- Spiritual support of Staff through Prayer and worship opportunities, (Staff Prayer, Prayer requests at Mass, special blessings and prayers when needed, Prayer fire)
- Continued regular staff communication through staff memos, emails, meetings etc
- Succession planning opportunities were offered and explored amongst staff
- Support of Staff engaging and exploring Leadership Study Opportunities where Staff are able to grow in their leadership capacity
- Staff participated in the Spiritual Formation Framework and provided feedback to staff; Guiding Lights, Keepers of the Flame, Spirit Fire, Music Fire
- Staff Participation in Student Protection Workshops, including various reminders throughout the year
- Induction programs occurred where necessary
- Professional development, education and resourcing provided to support students with special medical and emotional needs – (eg. McDonald’s support program; ‘climbing chair’)
- Targeted and ongoing professional development provided by staff members for staff members as a group and individually – meeting teacher needs and requests for assistance and support. (eg, curriculum planning, THRASS, Religion planning and resourcing, Learning support and IEP, cyberbullying, Guidance, IWB and ICLTs)
Partnerships and Relationships (Priority 5)

At St. Joseph's School, all members of the school community seek to actively promote and contribute to strengthening the partnerships and relationships within the school community to ensure a sense of belonging to church, parish and the wider community.

Goals for 2010

We intend to:

- Continue to work closely with P & F Association and School Board
- Continue to encourage parent involvement through Class Contacts and Committees
- Induction Programs for new parents and families
- Community building rituals and activities e.g. P & F Welcome BBQ
- Provide access to the Parish Newsletter
- Encourage parent attendance at special assemblies and class liturgies
- Organise special activities for Mothers and Fathers Day
- Foster links and partnerships with Catholic Agencies; Catholic Mission, Centacare, Caritas
- Access professional and pastoral support for members of St Joseph’s community as needed
- Welcome new families at Tea and Tissues morning tea at the start of the year
- Offer support a reader training to all parents
- Participate in CTJ processes both intra school and inter school with a network of other schools
- Cultivate links between St James College across facets of the school
- Introduce the Active School Travel Program in partnership with Brisbane City Council and promote active participation across the school community
- Developing partnerships and relationships with KANE Constructions in promoting a safe working environment and positive communications with the school building project
- Promote opportunities for Parents in the community to attend Pray 2010
- Internal School Review Topic 5.2 Partnerships (Mark)

Achievements for 2010

- Successful discussions and deliberations occurred with the P & F and School Board to renew, promote and develop school policy documents
- Parent involvement through class Parent Reps was developed and further refined
- Opportunities have been sought to encourage Parent involvement across the community
- Induction and Orientation programs are successfully in place to support new families
- Various community building opportunities and activities occurred across the year, which were well attended; P & F Welcome BBQ, Election BBQ, School Disco, Christmas Markets and Concert, Technology Lunches, Tea and Tissues Morning Teas and Coffee with the Principal mornings
- Continue to promote strong ties with the Parish School community through Parish School Masses, support of Sacramental Program and special School/Parish events, community morning teas and celebrations.
- Links with local school communities were facilitated and were productive e.g. CTJ, Interschool Sports, Chess Competitions, District Representation, Links with St James College and TAFE.
- Successful partnerships were fostered and established with Catholic Agencies; Catholic Mission, Centre Care, Caritas, St Vincent De Paul
- Professional and pastoral support was offered for members of St Joseph’s community
- The school supported the inclusion of Parents as part of Pray 2010
- Successful involvement and participation of parents at Parent Summitt as part of internal/external review process.
- Relationships were developed with Kan Constructions and Tomkins Builders for class units of Study
- Internal School Review Topic 5.2 Partnerships was reviewed recommendations taken into consideration for further development.
St Joseph’s School seeks to develop opportunities to embed relevant Information Communication and Learning Technologies across all facets of curriculum and administration with the ultimate aim of enhancing student and staff engagement with learning and teaching and school operations.

Goals for 2010

**We intend to:**
- Embed ICLT in curriculum planning with evidence of ICLT usage and learning
- Continue to purchase ICLT resources to enhance learning and teaching in all year levels
- Seek opportunities for Contemporary Pedagogy for integrating ICLT in classrooms
- Ongoing maintenance of ICLT infrastructure
- Continue to develop the School Website
- Manage a process of acceptable use of the internet by students
- Develop online processes for communication with the whole community e.g. ENEWSLETTER & ENEWS FLASHES
- Maintain high quality access to the technological infrastructure through enhancement of the school’s network architecture
- Implementation of a Wireless network to provide complete school coverage
- Purchase Banks of Laptops for Classroom use
- Purchase Staff Laptops to enhance classroom Pedagogy
- Support Staff Implementation of Laptops and encourage participation in Contemporary Teaching Curriculum particularly with Digital technology

Achievements for 2010

- Successful integration of ICLT in curriculum planning with evidence of ICLT usage and learning
- Successful implementation of 1:1 Computer Program for Years 5 to 7
- Various ICT resources were purchased across the school e.g. Mini Laptops and FLIP cameras
- Professional Development to encourage best practice pedagogy occurred across the year
- Various opportunities were offered for staff to further develop their knowledge of Interactive Whiteboard use e.g. Danielle Carter
- Ongoing ICLT meetings to communicate school needs in the area of curriculum, administration and maintenance
- Student and staff ICLT usage Policy has been discussed and developed at School Board level to be refined and revisited annually;
- Students were explicitly engaged in the understanding of ICLT use and code of conduct which incorporated signed acknowledgment and permission to engage in class WIKI environments Yrs 5-7
- Successful and ongoing development of our School Website
- Electronic newsletters were introduced inclusive of SMS capability
- Wireless technology was installed across the school community
- Banks of Laptops were jointly funded by our P & F and School Budget in Prep to Yr 4.
- Teaching Staff were provided with their own laptop for use in the development of Contemporary Teaching particularly with Digital technology
- Successful investigation, purchase and application of relevant and appropriate ICLT programs for student use (eg, Reading Eggs, Typing Tournament, Easiteach etc..)
St Joseph’s School is committed to school management policies and practices which are based on the principles of justice, equity and accessibility.

**Goals for 2010**

We intend to:

- Refine our School Budget Information allowing for Board Consultation
- Complete all relevant Census and Financial return documents
- Committing to Ecological Justice and Sustainability through educational programs and School practices that engage students, staff and wider community in environmental projects, e.g. Clean up Australia Day, QCEC Sustainability Forum
- Conduct Parent and Student exit surveys
- Track enrolment enquiries
- Explicit communication and safety directives to whole school community about WHS and security associated with BER Project
- Facilitate a letterbox drop; newspaper advertising and promotion, for Open Days
- Enhance our capacity to be good stewards of financial assets and resources
- Promote and encourage environmental sustainability in policies and practices
  - Fit and Fresh Fridays - Whole School Green days (eg plastic free, recycle/reuse/renew)
  - Investigate edible gardens opportunities
  - Installation of Solar Panels and Water Tanks
  - Introduction of Paper Recycling across the school
- Obtain professional advice to implement environmentally sustainable practices.
- Develop Role Statement for Technology Support, CST and Enhancement
- Internal School Review Topic 7.2 Equity & Stewardship (Linda)

**Achievements for 2010**

- Significant development of our School Budget procedures have occurred through a collaborative and open process with all staff and school board members
- All relevant Census and Financial return documents have been completed as necessary
- Students and Staff have participated in Ecological Justice and Sustainability Programs and practices that engage students, staff and wider community in environmental projects, e.g. Clean up Australia Day, Fit N Fresh Fridays, Paper Recycling across the school
- Whole School Green days have occurred throughout the year (eg plastic free, recycle/reuse/renew)
- Yr 2 and 3 development of Vege Garden which included various Parent participation
- Building and Maintenance Committee was convened in line with the BER Project to promote environmentally sustainable practices
- Successful marketing campaign to promote enrolments; which saw a steady increase of enrolments over the 2010 year
- Parent and Student Exit Surveys have been conducted
- School website has successfully been continued and updated with feedback provided from the community leading to further relevant and appropriate changes, updates, enrolments as well as supporting employment opportunities
- Internal School Review Topic 7.2 Equity & Stewardship was reviewed recommendations taken into consideration for further development.
Renewal & Quality Assurance (Priority 8)

At St. Joseph’s School, we implement quality practices which ensure reflection, review and school renewal in an ongoing means.

Goals for 2010

We intend to:

- Monitor processes for implementation of School Action Plan – each term
- School Board drives the continued implementation of the Renewal Plan
- Further promotion of the Renewal Plan within the community
- Ensure processes are in place to fulfill External Audit requirements
- Survey all community members focusing on Components for review in 2010
- Facilitate a Parent Ideas Summit in Term 2
- Auditing of Financial arrangements and implementation of requirements of feedback from BCE financial staff
- Monitoring and management of Occupational Health & Safety Processes
- Training of school based Workplace Health & Safety Officer
- Validated internal school review reports (SPARROW)
- School monitoring processes for student learning, participation and achievement
- Effectively partner with and engage our parent community in school renewal and policy development
- Internal School Review Topic 8.1 Planning and Reporting, 8.2 Accountability, 8.3 Monitoring and Self Review Processes (Micheal)

Achievements for 2010

- School Action plan has been regularly discussed monitored and implemented through frequent Staff Meetings
- Regular feedback at School Board Meetings has communicated the continued implementation of the Renewal Plan (Principals Report)
- Internal and External Renewal Procedures have been promoted within the community through regular updates and information sharing at regular Staff Meetings, P & F Meetings and Parish Council Meetings
- Community Members were surveyed for various components as part of our School Renewal Topics for 2010
- A successful Parent Summit was held to gather information about School Renewal topics
- Processes were set in place to fulfil External Audit requirements for 2010
- Involvement from BCE staff to support the implementation of the new Administration System occurred
- Continued ongoing monitoring management and promotion of Occupational Health & Safety Processes
- The use of SPARROW for School based reports has occurred
- Support of teaching staff to meet monitor and collaborate with reporting process for student learning, participation assessment and achievement through staff meetings and individual meetings with Admin and CST during release time.
- Internal School Review Topic 8.1 Planning and Reporting, 8.2 Accountability, 8.3 Monitoring and Self Review Processes were reviewed recommendations taken into consideration for further development.