ST ITA’S SCHOOL

STRATEGIC RENEWAL PLAN  2009 - 2011

ACHIEVEMENTS FOR 2010

….. Dutton Park’s Catholic learning community
**VISION and MISSION**

This key area encompasses our Vision and Mission, Religious teaching, the spiritual development of each person, prayer and celebration, religious atmosphere and practices, sacramental program, and the teaching of the ethos of the Ursuline tradition – Serviam.

**BROAD STRATEGIC GOAL**

To provide an authentic experience of an inclusive Catholic learning community that names, communicates and gives form to the ethos of Christian Gospel values and the Ursuline tradition.

**GOALS FOR 2009-2011**

The Vision and Mission of the school will be articulated and demonstrated through all policies and processes.

The *Religious Life of the School* document will give direction to and enhance the religious life and practices of the school community.

A staff program will be in place to support the formation in spirituality for mission, theology and religious education, informed by the Spiritual Formation Framework.

All staff will have the opportunity to develop further understandings and empathy for the charism of the Ursuline tradition.

A school song will be developed by the community to reflect the ethos and charism of St Ita’s.

**ACHIEVEMENTS FOR 2010**

- Increased awareness and use of the “Catching Fire” website & associated resources e.g. staff and classroom prayer
- Meditative practices have been introduced into class prayer
- Six staff members are participating in the staff spiritual formation program – “Catching Fire”
- Prayer retreat experience for Yr 7 students – NET Team
- School Student Leadership Policy was developed
- Active participation in fundraising for CARITAS and St Vincent de Paul led by Yr 7 Pastoral Care ministry
**RELATIONSHIPS and COMMUNITY**

This key area embraces the area of relationships between parish and school, parents, staff and students, pastoral care, behaviour management, social development programs, parent organizations and community building activities.

**BROAD STRATEGIC GOAL**

*To be an inclusive and welcoming Catholic learning community that gives life and meaning to our school motto.*

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<th>GOALS FOR 2009-2011</th>
<th>ACHIEVEMENTS FOR 2010</th>
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<tr>
<td>An effective pastoral care program that addresses student protection, personal and social development, and resiliency will be in place. Community connections for induction, communication and education are in place.</td>
<td>“You Can Do It” (Prep) &amp; “The Games Factory” social skills programs for Yrs 1-7 were implemented. “Circle Time” was introduced into classrooms to develop social skills. A customized school calendar for 2010 that reflects the ethos and spirit of St Ita’s was produced. New signage was erected on building at front of school to identify our school site.</td>
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**TEACHING and LEARNING**

This key area includes all areas of the curriculum and embraces our commitment to life-long learning practices.

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**BROAD STRATEGIC GOAL**

To promote holistic development which caters to the intellectual, spiritual, physical, social-emotional and artistic dimensions of the human person and which equips each person with skills to be life-long learners and effective and compassionate members of society no matter their need or ability. We aim to TEACH, CHALLENGE and TRANSFORM all learners, catering for the diverse needs of students at St Ita’s.

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<td>Quality pedagogical practices that are underpinned by contemporary research will inform a coordinated strategic approach to teacher professional learning programs.</td>
<td>• Professional learning for staff in ICLT – classroom blogging, Scootle, use of IWBs</td>
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<td>A systematic plan will be implemented to collect and use data and evidenced-based processes to support improvements in learning and teaching.</td>
<td>• Technology resources purchased – data projectors in all classrooms, three IWBs, iPads, Mac notebooks, digital cameras, iPods, laptops &amp; trolleys have significantly increased student access to technology</td>
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<td>The school literacy and numeracy plans will be reviewed to further improve student performance in literacy and numeracy.</td>
<td>• A “Vision for Learning” Policy is currently being developed</td>
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<td>A school ICLT plan that includes access to hardware, software, training and support for students and staff and parents which embeds information, communication and learning technologies in the learning and teaching process will be in place.</td>
<td>• Whole school imaths program – successful implementation</td>
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<td>• Two teachers are participating in “Numeracy across the Curriculum” research project (UQ &amp; BCE partnership)</td>
<td>• Three teachers participated in “First Steps” Reading Program</td>
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<td>• A Visual Arts Teacher &amp; a Drama Teacher were employed to develop the artistic and creative talents of students</td>
<td>• A “Vision for Learning” Policy is currently being developed</td>
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<td>• Opportunities were provided for Gifted &amp; Talented students to further extend their talents - UQ writing and mathematics workshops (Days of Excellence), “Kids Connect” Technology Conference</td>
<td>• “Get Set Go” contracted to provide swimming &amp; PE lessons</td>
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SCHOOL MANAGEMENT

This key area includes all the organizational aspects of school management including our commitment to policies and practices that reflect our mission and are based on justice, respect for the human dignity of all, responsibility and accountability.

BROAD STRATEGIC GOAL

To exercise just, respectful and responsible stewardship of our school community and its environment through policies and practices that are accountable and aligned with our school vision and mission.

GOALS FOR 2009-2011

We intend to ensure that resource planning and the use of our financial assets and resources are aligned with our mission and school strategic renewal plan.

We intend to undertake six Priority Components of Internal School Review per year to review our effectiveness across the eight priorities for Catholic Schooling.

ACHIEVEMENTS FOR 2010

- A school master plan which reflects the projected growth of the school enrolment and the unique physical environment was developed in conjunction with architect and School Board

- Internal School Review (2.4, 2.5, 3.5, 5.2, 7.1 components) - completed
## PHYSICAL ENVIRONMENT

This key area includes all planning and projects associated with maintaining present facilities and future planning to meet the needs of our community.

## BROAD STRATEGIC GOAL

*To appropriately meet the physical and resource needs of our school community and identify and plan for future needs.*

### GOALS FOR 2009-2011

- We intend to refurbish the Early Years’ classrooms and play environment to reflect the high quality of nurturing and teaching and learning that is present in our school.

- We intend to improve the physical play and eating areas of the school by upgrading the present basketball area to a multi purpose play area with shade, seating and storage.

- We intend to refurbish the administration areas and staff room to improve the working environment of staff.

- We intend to construct a new resource centre with the Federal Government funding (Building the Education Revolution).

- We intend to construct four GLAs, canteen and PE storage using State Government funding.

- We intend to support the relocation of the Caroline Chisholm Centre to allow access to more space.

- We intend to repair & refurbish the swimming pool complex.

### ACHIEVEMENTS FOR 2010

- Construction commenced - two GLAs (Prep) Library/Resource Centre & shade structure over basketball court (BER project)

- BGA approved for Administration offices/staff room/multipurpose room & student facilities – project to commence September 2011

- Playground equipment & covered sandpit on Jubilee Oval installed