Achievements against Goals

TORQUAY - Star of the Sea Catholic School

(P1) RELIGIOUS LIFE OF OUR SCHOOL - To nurture and develop the faith and spirituality of Star of the Sea community through learning and living the values of the Gospel.

(1.1) RELIGIOUS IDENTITY AND CULTURE - To foster the Catholic ethos expressed in the school’s vision, mission, religious identity and culture; through the development of partnerships, engagement with the Parish and wider Church, and establishment of a religious presence within the school.

2008 - 2011

11 Nov 2010

- Artist has been approached re: development of art pieces eg. Mary, Mary MacKillop. This will align with Sacred Spaces and Prayer Walk. (ongoing)

- Hall completed in late October 2010. We then commenced outfitting hall with Relicons and symbols. (Ongoing)

- Multipurpose rooms attached to new hall were named “The Mary MacKillop Rooms” and were outfitted for class/year level / staff Masses and Liturgies. Spirituality and Song(Yrs 1-5) held weekly in these rooms.

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- School website updated regularly with home page focus being based on the R.L.of the School.

- Timeframe for creation of Sacred Sites and Prayer walk established, commencing in Jan. 2011. Completion will be ongoing.

(1.2) EVANGELISATION AND FAITH FORMATION - To build a Christian community through evangelisation and faith formation, clearly evident to the wider community.

2008 - 2011

3 Dec 2010

- Initial school function in hall was special Liturgy following the Canonisation of St Mary ’of the Cross; MacKillop. School Community Mass held on final day of school.

(1.3) PRAYER AND WORSHIP - To provide the school community with experiences of prayer & liturgy, ritual & sacraments, retreat & reflection opportunities.

2008 - 2008

11 Nov 2010

- 2 Full school Community Masses were planned for new hall. Special Liturgy commemorating Canonisation of Blessed Mary MacKillop held as well as weekly class prayer assemblies.

- 3 month lead up explaining Mary MacKillop's Life story on front of Weekly school newsletter.

- All school/year level liturgical celebrations encouraged to use new hall.

- Classes taught about Mary MacKillop's life and achievements. All classes Prep to Yr 7 participated in lead up Novena for the Canonisation of Blessed Mary MacKillop.
- Family Prayer promoted through weekly school newsletter. Range of prayers included throughout the year with specific prayers being included for specific occasions. This was then further promoted continually through weekly Spirituality and Song sessions.

- Prayer Assemblies made as single class for greater student involvement - Yrs 2 to 7.

- Reinforcement of rituals, expectations and protocols during liturgies and Masses done through Spirituality and Song and through annual excursion to the church for Yrs Prep,3, 5,7.

- Through RE Planning, class liturgies recommended at end of each semester.

### (1.4) SOCIAL ACTION AND JUSTICE
To foster principles of justice and peace based on scripture and gospel teaching while supporting Catholic and ecumenical agencies and engaging in community services. 2008 - 2008

11 Nov 2010

- Many Classes visited Retirement Villages several times this year as part of our ongoing Pastoral Care and Action for Social Justice program. These sessions were then reflected upon following arrival back at school.


- Rice Day held for promotion of Social Justice Awareness and Reflection during Catholic Mission Week.

- Social Action and Justice promoted through front cover newsletter articles to school community. Students regularly given presentations through Prayer Assemblies and Spirituality and Song on Social Action, Justice, and reviewing of action.

- Year 6 and Yr 7 classes attended Parish Healing Masses through the year then sit with the aged and sick in attendance. Done as part of our school Social Action and Justice Program. This is reflected upon when students arrive back to school.

### (1.5) LEARNING AND TEACHING OF RELIGION
To develop a well resourced RE program taught by professional accredited staff catering for individual students and family religious profiles. 2008 - 2011

11 Nov 2010

- Prayer Posters, Bible Quote Posters, RE music resources, class set of Children's Mass books purchased catalogued and distributed through classrooms and library.

- Staff attended arranged 3 hr workshop provided by BCEC in Maryborough - MUSICFIRE.

- Staff in-serviced on Pray 2010, BCEC Term RE Calendars and Mary MacKillop information to integrate into classroom RE programs.
(P2) CURRICULUM - To promote and enhance quality teaching and learning in an environment where children are happy, motivated and challenged to do their best.

(2.2) CURRICULUM - To foster a comprehensive whole school approach to a data informed holistic curriculum, with provision for a co-curricular program. 2008 - 2011

11 Nov 2010

- LMIT's and teachers have continued to analyse Naplan data to inform planning and improve literacy across the school.
- Researched various science programs and selected Primary Connections to follow as a whole school program.
- Year levels 1-7 have implemented the SoundWaves spelling program to develop consistency in the teaching and learning in spelling.

11 Nov 2010

- Compiled a Naplan reading resource kit for teachers to prepare their classes for National Testing.
- Conducted Guided Reading workshops for all year levels to promote guided reading strategies and consistent whole school practices.
- Improve student literacy outcomes through year level planning each term.
- Planned Science units with teachers using the draft of the Australian Curriculum.
- Provided PD for the Year 4-7 teachers to assist them in implementing the new SoundWaves spelling program.
- Purchase of new teacher and classroom resources to provide teachers with quality resources to assist in the teaching of literacy.
- Purchased hands on literacy resources for class literacy crates to support reading rotations.
- Purchased resource 13 kits to supplement the Primary Connections Science Program.
- Purchased the teacher resources books for Primary Connections Science Program- 19 units- to be implemented from Prep to year 7 in 2011.
- Teachers have used strategies from First Steps Reading and Writing to implement a consistent and effective approach to the teaching and learning of reading and writing.
- Teachers have used the draft of the Australian Curriculum to inform their planning in English and Maths.

(2.4) ASSESSMENT OF STUDENT LEARNING - To develop a thorough understanding of the principles and practices of student assessment which include flexible tracking, monitoring and feedback processes and which is supported by consistency of teacher judgement. 2008 - 2011

11 Nov 2010

- Develop consistent practices for the teaching and assessment of reading across the whole school e.g. PM benchmarking, PAT-R reading comprehension test years 3, 5 & 7
- Purchased reading assessment tool, Probe Reading Assessment, to provide continuous, individual monitoring of reading and comprehension skills through to year 7.
(P3,4,5)COMMUNITY - Working in partnership with staff, parents and the wider community to provide ongoing support for all members of our school community; and to create an environment where all members feel they belong and are valued.

(3.4)STUDENT WELL BEING AND PASTORAL CARE - To develop a highly effective whole school Pastoral Care Plan where students feel safe and connected to the school community.

2008 - 2008

11 Nov 2010

- Student Well Being Committee was established. Whole School Survey of students and staff for Anti-Bullying was carried out in Term 4.

- Whole School Pastoral Care Plan has included introduction of the "Bully Bulldozer" programme, which was facilitated in Yrs 1,2,3,5 in 2010 by Guidance Counsellor and APA.

(3.5)GIFTED EDUCATION - To develop processes and procedures which enable us to provide extension programs within the school.

2008 - 2008

11 Nov 2010

- Student programmes in 2010 included In-School Tournament of Minds Competition, Year Book Committee; in class student planning/programming especially in Yr 4 maths/homework.

(4.1)PROFESSIONAL LEARNING COMMUNITY - To involve all staff in comprehensive whole staff approaches to professional learning, aligned with the renewal plan, while maintaining an understanding of professional relationships and pastoral care.

2008 - 2012

11 Nov 2010

- Staff meeting format/timetable developed to include regular Year Level meetings, where issues relevant to those classes are discussed/decided.

(4.3)PROFESSIONAL PRACTICE - To demonstrate authentic professional processes surrounding recruitment, induction and appraisal of staff in order to maintain a high level of staff professional practice.

2008 - 2012

11 Nov 2010

- Staff Members (5) participated in Emerging Leaders Professional Development

- Staff members commenced/continued/completed their University Courses in 2010.

(5.1)RELATIONSHIPS WITH PARENTS AND THE LOCAL COMMUNITY - To foster effective relationships between students, parents, staff, parish and the wider community where all parties have a sense of ownership and involvement within our school.

2008 - 2008

11 Nov 2010

- Conducted a whole school Arts and Activities Day where all students were engaged in creative activities with the assistance of teachers, teacher aides, parents and community helpers.

- Encouraged parent participation in information sessions eg Curriculum/Literacy.

- Invitation to Parishioners to join the school Volunteers group was issued through Student Support Team.

- Liaison with University Southern Queensland for after hours Staff Professional development sessions throughout the year.

- Volunteer Induction Sessions for parents and community members.

(5.2)PARTNERSHIPS - To forge strong partnerships between the school and the Church, with other Catholic schools and Catholic agencies, and with the broader community; to enrich student outcomes and provide quality education in our school.

2008 - 2011

11 Nov 2010

- Continuation and enhancement of Grandparents Day
- Participated in Community events such as Gardening Competition, Whale Festival, ANZAC Day, etc
- Student visits to Nursing Homes and participation in Healing Masses

(P6) ICLT - Integrate information and communication technologies into student and staff learning processes.

(6.1) LEARNING AND TEACHING ICLT - To develop a clearly articulated vision which enhances highly effective use of technology in learning and teaching for all students and teachers; and provides a consistent pedagogical approach to ICT across the school.

2008 - 2008

11 Nov 2010

- Conducted IWB professional development for all staff as an ongoing commitment to integrated ICT across all year levels.
- Developed links, through Kidzone on the Star of the Sea webpage, to interactive websites across all KLA's.
- Purchase of IWB's allowing every grade, and the Library and Science/Art room, to have access to this technology.
- Purchased 20 laptop computers to be used in classrooms allowing 4 laptops per room from years 4-7 and 4 PC's per room from P-3.
- Purchased literacy resources for IWB's to support literacy programs across all year levels.
- Upgrade of the present wireless system throughout the school including the new hall facilities.

(6.2) LEADERSHIP AND MANAGEMENT ICLT - To collaboratively develop a comprehensive technology plan that guides policy and practice and incorporates effective and relevant management systems.

2008 - 2008

11 Nov 2010

- Establish classroom blogs for school camps.

(P7) BUILDING EQUIPMENT AND RESOURCES - To provide, promote and resource quality Catholic Schooling in a safe and aesthetically pleasing physical environment.

(7.1) BUDGETING AND FINANCE - To ensure budgeting processes align with the school renewal plan, government, church and system requirements, by consulting with staff and community.

2008 - 2008

11 Nov 2010

- Refurnished Learning Support room.
- Refurnishing of Yr3 & 4 class chairs
- Resourcing of hall with sound equipment, sports equipment, and general furniture and equipment.

(7.3) MAINTENANCE AND DEVELOPMENT - To develop a long term plan, using education briefs, demographic and enrolment projections, master planning and maintenance and management programs, that will provide a safe, secure and welcoming physical environment.

2008 - 2011

11 Nov 2010

- Construction of 2 large Covered Learning Areas
- Construction of 2 multipurpose classrooms for classes to use in Art and Science
- Construction of brick wall and school sign at front entrance of the school.
- Construction of Car Park on corner of Washington Drive & Hughes Rd
• Construction of covered walkways between all buildings.

• Construction of multipurpose hall with multipurpose rooms adjoining

• Continuation of repainting of roofs with insulation paint

• Further development of concrete pathways for wheelchair access

• Landscaping and turfing of area around hall

• Power upgrade to school

• Relocation and extension of groundsman's shed

• Relocation and outfitting of Learning Support Room.

• Renewed and repositioned front fence to enlarge usable oval area.

• Terraced area reconstructed and incorporated in the outdoor covered area adjoining the new hall.

(P8) SCHOOL ORGANISATION AND MANAGEMENT - To develop policies, procedures and practices that ensure quality Catholic schooling.

(8.2) ACCOUNTABILITY - To have in place a clear, systematic, well documented process to ensure compliance relating to Archdiocesan requirements, accreditation State and Commonwealth legislation and Funded Program Acquittals. 2008 - 2011

11 Nov 2010

• Incorporation of WHS meetings and walk-around safety audits into the role of Building and Grounds Team.

(8.3) MONITORING AND SELF REVIEW PROCESS - To develop a cyclical process which monitors and gathers data, and engages staff, parents and BCEC officers to support internal school review. 2008 - 2011

11 Nov 2010

• Development of draft Behaviour Management Policy, in consultation with the school board, for implementation in 2011

• Reviewed and evaluated 5 components for internal school review