Strategic Renewal Plan - Achievements 2010

**Broad Strategic Goal:** Faith, Community and Participation (SRF Priorities: 1, 5)
St. Patrick’s is a parish Catholic School where the faith and spirituality of each person in our community is recognised, nurtured and developed. Prayer, liturgy and celebrations are key elements of our spirituality.

**Goals for 2008-2011**
**We intend to:**
- Support the faith and spiritual development of students and staff.
- Promote witness to Gospel values in our everyday interactions
- Provide opportunities for students and staff to prepare for and engage in Catholic rituals and liturgical celebrations
- Encourage and support student involvement in community service programs and social justice issues
- Develop the religious life of the school that recognises the faith background of all students in our community.

**Actions implemented 2010:**
- Support and Induction for New APRE
- Continue and renew Liturgy in the school
- Review of the RE Teaching Cycle
- Broaden Local Social Justice issues and initiatives
- Further develop Uganda Partnership with Ngugulo School
- Prayer and Worship PD for staff
- Continue to develop Parish and School Partnership
- Establish a resource to further community spirituality [www.godcameneaus](http://www.godcameneaus).
- Complete Component 1.1
**Broad Strategic Goal:** Teaching and Learning SRF Priorities: 2, 3, 4, 6, 7 & 8.
St. Patrick’s is a community of lifelong learners committed to quality teaching and learning for all. Curriculum programs respect individual learning differences and focus on developmentally appropriate outcomes for all students.

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**Goals for 2008-2011**
**We intend to:**
- Provide quality teaching and learning for all students that is relevant, engaging and future focused.
- Develop inclusive, comprehensive and quality curriculum planning, monitoring, assessment and reporting processes.
- Strengthen our capacity to identify and respond to the diverse needs of students especially those with special needs.
- Embed information, communication and learning technologies in teaching and learning processes.
- Maintain a coordinated approach to professional learning that enhances a commitment to reflective practice and ongoing professional renewal.

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**Actions for 2010:**
- Complete Component 3.1
- Complete Component 2.4
- Preparation for Implementation of Australian Curriculum
- Consolidating First Steps Writing and implementation of First Steps Reading. Develop a Long-term implementation Plan
- Establish whole school systems to increase Numeracy and Literacy
- Engage with the CTC Tool to highlight PD needs
- Continue resource and implement online learning tools such as Mathletics, Scootle, and Reading Eggs
- Remain informed on Flying Start initiatives
- Develop Enquiry Approach to learning through CTJ activities
- Implement a whole school Social Emotional Learning program: Skills for Growing
- Consolidate Early Years (staffing, pedagogy, resources)
- Develop volunteer tutor program
  - conduct training for these people
**Broad Strategic Goal:** Relationships and Partnerships SRF Priorities: 5

St. Patrick’s is committed to maintaining and further building on our respected and valued position within the community.

**Goals for 2008-2011**

**We intend to:**

- Build strong partnerships among staff, students, parents and parish that are underpinned by the religious and evangelising mission of the school.
- Further develop collaborative partnerships and links with Catholic schools within the area.
- Continue to grow effective partnerships within the local and wider community.

**Actions for 2010:**

- Complete Component 5.1
- Implement Component 1 of Kids Matter Framework
- Continue to develop Parish and School Partnership
- Implement Active After school Kids Program
- Investigate Reconciliation Action Plan
**Broad Strategic Goal:** Management, Organisation and Environment SRF Priorities 3,4,6,7&8

St. Patrick’s maintains integrity, respect, responsibility, accountability and excellent through sustainable school policies and practices.

**Goals for 2008-2011**

**We intend to:**

- Promote quality shared leadership and collaboration at all levels of the school community.
- Provide appropriate financial and resource management aligned to the needs of the school.
- Develop whole school responses to student protection, personal and social development, and behaviour support requirements. Communicate our processes for conflict resolution.
- Provide and maintain a safe and stimulating school environment guided by a master plan for the future.
- Ensure that all members of the school community are well informed through a variety of effective communication channels.
- Ensure that renewal and quality assurance processes have a clear focus on realising the vision and mission of Jesus.

**Actions for 2010:**

- Complete BER (NSP, P21)
- Develop and implement National Partnership: Low SES
- Complete Component 8.1
- Complete Component 8.2
- Complete External Review
- Implement new communication devices
- Newsletter
- BGA application for Administration area
- Develop Broader School Leadership structure
- Review roles of Leadership team and responsibilities
- Support and Induction for New APRE
- Support and Induction for New ST-IE