Saint Joseph’s School Murgon

STRATEGIC RENEWAL PLAN 2007 – 2011

School Goals for 2010

Broad Strategic Goal on Faith and Mission

Saint Joseph’s will endeavour to become an authentic faith community founded on Gospel values that are evident in all aspects of the school.

Action Achieved 2010 *

Goals for 2007 – 2011

- Promote the Catholic ethos and identity of the school, especially with regard to Social Justice issues.
- Provide ongoing Professional Development for staff in the areas of Religious Education, Liturgy and Celebration, Scripture and Theology. These opportunities will be included in the planning for Pupil Free Days.
- Provide opportunities for the staff to develop and foster their own spirituality
- Give the children an understanding of what it means to be Catholic in belief, worship, and faith practice.

Actions for 2010

- Daily mission collection, with a special emphasis during Lent. *
- Celebration of Reconciliation Week, and NAIDOC Week. *
- The anniversary of the National Apology in 2008 will be acknowledged in each class. *
- Continue to teach Indigenous Culture in Years 5/6/7 as part of the Cultural Literacy Programme. *
- Provide the opportunity for regular Religious celebrations - Class and School Masses, Liturgies, and for the upper classes the opportunity to celebrate the Sacrament of Reconciliation. *
- Class and staff participation in the weekend parish Masses
- Opportunities for staff sessions on Spirituality arranged by the Spirituality Committee; and for staff to participate in the Lenten Discussion Group, and the Marist Primary Colloquium *
- Continue to update prayer resources for use in the classroom *
- PLC to include sessions on class prayer
- Support the Sharing Our Call Programme (Marist Spirituality). *
- Staff facilitation of the Parish Sacramental Programme. *
- Develop a school prayer particular to our school *
- Further develop sacred space with an Indigenous theme

School Goals 2010
Broad strategic Goal on Organisation and Administration

Saint Joseph’s will promote a learning environment that is inclusive, reflective, and committed to frequent review and renewal.

Goals for 2007 – 2011

- Involve staff and the wider community in the development and monitoring of school plans and procedures.
- Ensure that the needs of all children, especially the most vulnerable and needy, are taken into consideration when planning support structures for teaching and learning.
- Explore ways to increase parental involvement in the school especially through participation in parent/teacher meetings, and active membership of the P&F.
- Ensure resource planning is in line with the school’s Strategic Renewal Plan.
- Implement technology in all areas of management, teaching, and learning.

Actions for 2010

- School executive will meet formally on a weekly basis.
- Continue the work of the various committees originally established in 2007 to assist with the administration of the school.
- Continue the roll out of Star Boards to meet the target of a star board in each classroom by the end of 2011.
- Provide internal professional development to embed Star Board technology across the curriculum.
- Support the work of the School Counsellor/National Partnerships, and train staff in the Kids Matter Programme.
- Provide transport for parents to attend Parent Teacher Interviews when required.
- Continue to provide breakfast for those children who are in need of this support.
- Explore options available to purchase each class and administrator a laptop.
- Research school based community development centres and make judgements regarding its application to our school.
Broad Strategic Goal on Relationships and Community

Saint Joseph’s is committed to positive and life giving relationships within and beyond the school community.

Goals for 2007 – 2011
- Build strong partnerships with the school, Parish, BCE, SBCC, Murgon High, and the wider community.
- Develop a Policy on Relationships for the school.
- Implement Personal and Social Development Education in all classes to enhance the general classroom environment and foster a sense of self worth and competence.
- Ensure the Pastoral Care of all students and their families is given the highest priority across the school.

Actions for 2010
- Active participation in the Transition to High School Programmes arranged by Murgon State High, and South Burnett Catholic College. *
- Actively promote Parish events through the school newsletter, and promote school activities in the Parish newsletter. *
- Co-operation with the parish in the planning and conduct of the Parish and School fete. *
- Support P&F initiatives to bring families together socially. *
- Follow the procedures for school volunteers in accord with Government legislation. *
- Reintroduce the Peer Support Programme across the school.
- Continue the Seasons for Growth Programme in the school(Grief & Loss), *
- Continue the Year Seven Leadership Programme to ensure all year seven children are given opportunities for leadership. *
- Participation in the combined schools’ celebration of Under Eight’s Day.
- Continue to use the Skills for Growing/Skills for Adolescence Programme.
- School involvement in community events. *
- Look for avenues for greater parental involvement in the children’s learning. *
- Introduce a Relationships Policy into the school.
- Continue the Class Buddy system and Peer Reading *
- Make use of the OZ Identities Programme (previously known as Dreamtime Personalities) to support teachers and children with their learning. *
- Continue and refine the Boy’s Club Programme initiated in 2009 under the National Partnerships Programme. *
- Initiate girls life-skills programme under the National Partnerships Programme. *
- Staff to Ration Shed Museum at Cherbourg *
- Afternoon tea for staff and parents to be organized in Cherbourg and perhaps other surrounding towns
School Goals 2010

Broad Strategic Goal on Teaching and Learning

Saint Joseph’s will foster quality teaching and learning within the context of the Catholic school.

Goals for 2007 – 2011

- Ensure that learning environments are inclusive of all children.
- Provide additional support needed to give each child the opportunity to enjoy success and feel appreciated.
- Ensure staff members have the resources they need to provide the optimum learning opportunities for the children.
- Ensure that Assessment and reporting practices reflect Government regulations and are fair, comprehensive, and affirming.

Actions for 2010

- Consult with the school community concerning the use of the Resource Enhancement Funds.
- Continue the class awards based on each term’s work, and the school year’s work.
- Provide PD opportunities (some with cluster schools) for staff from Strategic Renewal Funds.
- Opportunities for teachers to participate in AGQTP (Australian Government Quality Teaching Programme).
- Staff participation in CTJ in October.
- ELIP Programme and Bandscales.
- Employment of ICT Support person who is available on a regular basis, and PD opportunities for staff in ICT.
- Further develop the Professional Learning Community.
- Explore opportunities for in-service with regard to the National Curriculum.
- Continue to provide additional support for targeted children through additional funding.
- Multiple intelligences promoted through school assemblies.
- PD for new staff on the Indigenous Bandscales.
- EAP training conducted by Lena and Br Mick.
- Purchase tactile literacy and numeracy teaching and learning resources.