School Name | St Columba's Primary School  
Post address | Kedron Brook Road, WILSTON 4051  
Phone | (07) 3356 9866  
Fax | (07) 3856 4717  
Email | pwilston@bne.catholic.edu.au  
School website | www.stcolumbaswilston.qld.edu.au  
Contact Person | Mr Martin Wilkie

Principal's Foreword
Introduction
Our school is situated in the inner northern suburb of Wilston, in Brisbane, and caters for around 478 students from P to Y 7. Enrolments have risen significantly in recent years as the inner suburbs of Brisbane grow. A significant feature of the school is its strong reputation in the local community as a school that provides a Christian education in the Catholic tradition, based on Gospel Values. We are committed to the spiritual, intellectual, social, emotional, cultural and physical development of the whole person. The school has a strong focus on the pastoral care of students, quality teaching and learning and the provision of a variety of extra-curricular activities.

Value-Added by School
See separate attached report on Achievements for 2010 relative to School Renewal Plan Goals

School Profile
St Columba's Primary School, Wilston is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✔ or Single Sex ☐  
Year levels offered: Primary ✔ Secondary ☐ P-12 ☐  
Total student enrolments for this school 478  
Total Enrolment 478 | Girls 232 | Boys 245
Curriculum offerings

Our distinctive curriculum offerings

The school offers the following distinctive Curriculum areas:

- Religious Education and the Language Other Than English of Italian
- The sports program (where children may be involved in Tennis, Aussie rules, T ball, touch football, volleyball netball, soccer, athletics, swimming and cross country running. There are regular training sessions outside of school hours and the children compete in a variety of competitions at Zone and district levels.)
- The school Physical Education and Music programs see two (part time) Physical Education Teachers and two (part time) Music teachers.
  - Choir – comprising of Junior and Senior Choirs
- Our curriculum is also complimented by an extensive network of computers (one in each classroom, a computer room and a bank of computers available to students in the library).

Extra curricula activities

The school further offers the following extra curricular activities:

- Debating, Drama, Chess and Science Clubs
- Camps in Year 4, 5, 6 and 7
- Inter school sporting competitions
- Representative sport – individual and team competitions
- Local singing and dancing eisteddfods
- Maths, English, Science and Computer Skills Competitions
How Information and Communication Technologies are used to assist learning

St Columba's School has dedicated IT staff employed to provide weekly ICLT instruction to students, as well as professional learning opportunities for all staff members. We have a computer lab, which is complemented by a bank of lap tops that move around the school to support focused learning in classrooms. All teachers have access to a lap top to support their teaching and learning initiatives. Our school has developed a Prep - Years 7 development continua to support and imbed ICLTs into the curriculum. Since 2010 we have developed a school wide focus on Cyber Safety. The fee structure of the school includes an IT levy to off set the financial costs of the development of our wireless network, as well as the roll out of electronic white boards in classrooms. This is complimented by financial support from our Parents and Friend's Association.

Social climate

At St Columba’s we strive to create a school climate that addresses and respects the needs of the whole school community. Students are encouraged to accept that their rights are accompanied by responsibilities.

Our school's "Behaviour Support Plan", incorporating the "Bounce Back Program" outlines a whole-school approach to establishing and maintaining a school climate that is characterised by resilience, fairness, charity and a sense of belonging.

We employ a "wrap-around" approach to the management of individual issues – an approach that emphasises team and collegial support for staff and a whole-school ownership of challenging issues.

The following are some of the ways in which we have sought to develop pastoral care:

• Celebrations of welcome, farewell and graduation mark the milestones of student participation in school life
• Leadership opportunities, where Year 7 students are given the opportunity to take leadership roles in the sporting, social and academic undertakings of the school, as well as class Student Councillors for Years 1 - 7.
• Buddy Class System which support interaction and friendship across age groups within the school.
• Regular assemblies to keep students informed of happenings within the school.
• Presentation of 'Praise Notes', Achievement Awards, Principal's Awards, Special Awards and birthdays as a way of promoting self-esteem among students.
• Regular prayer gatherings and celebrations of special days.

Parent, student and teacher satisfaction with the school

St Columba’s School recognises the importance of feedback from members of the community in relation to their satisfaction with the school. We provide many opportunities for parents, caregivers, teachers and administration to liaise, correspond and discuss various elements concerning school practices. From data gained by way of the Parent, Staff and Student Reflection Feedback process, there is a high degree of satisfaction with the school across numerous elements. The feedback gathered, sees several key themes emerge that parents, students and staff commend...

1. Religious & Evangelising Mission                          2. Student Learning Outcomes
3. Student Support                                         4. Staff Support
Involving parents in their child’s education

Parent involvement in children's education, and the general life of St Columba's School, is highly valued and viewed as a crucial component of the educational team working together for the education of each child. The school has an active P & F Association and School Board. Parents and teachers are encouraged to maintain honest and open communication. Parental involvement is welcome and encouraged.

The following strategies and activities provide opportunities for parents to be involved in their child's education: parent teacher evenings, meetings and interviews; participation in classroom activities; library support; attendance at celebrations of learning; participation in prayer gatherings and liturgies; P and F meetings; social functions; parent forums on topics of interest; regular communication with the child's teacher; involvement in children's camps and excursions sports days/carnivals; cyclical review involving parent feedback. In addition, our P&F sponsors: Tennis, Tuckshop, Uniform Shop, PALS, working bees, and major fundraisers (e.g. Fete, Art Show, Read-A-Thon).

### Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>36</td>
<td>29</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>27.2</td>
<td>19.4</td>
</tr>
</tbody>
</table>

### Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>17.6%</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td>23.5%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>55.8%</td>
</tr>
<tr>
<td>Diploma</td>
<td>2.9%</td>
</tr>
<tr>
<td>Certificate</td>
<td></td>
</tr>
</tbody>
</table>

### Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was $70,571.

The major professional development initiatives were as follows:

- RE - Benedictine Spirituality and prayer
- Collaborative curriculum planning
- Consistency of Teacher Judgement
- The Australian Curriculum
- English
- Embedding ICLTs into the Curriculum
- Special Learning Needs
- First Aid
- Gifted and Talented Education
- Building a Culture of Inquiry
- Being Data Informed
- Behaviour Support
- Applied Behaviour Analysis
- Curriculum developments encouraged and / or directed by Brisbane Catholic Education and state and commonwealth governments
Average staff attendance rate
The staff attendance rate was 97.92% in 2010.

Proportion of staff retained from the previous school year
From the end of the 2009 school year, 97.1% of staff were retained by the school for the 2010 year.

Key Student Outcomes
Attendance

Student attendance - 2010
The average attendance rate for the whole school as a percentage in 2010 was 95.2%.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9
National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Average score for the school in 2010</td>
<td>453.8</td>
<td>528.1</td>
<td>565.4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>414.3</td>
<td>487.3</td>
<td>546.0</td>
<td>573.6</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
|          | 2009                                                                       | 95.2 %| 100 %| 100 %|      |%
|          | 2010                                                                       | 95.5 %| 95 %  | 100 %|      |%
| Writing  | Average score for the school in 2010                                      | 445.6| 522.6| 554.7|      |
|          | Average score for Australia in 2010 (Do not change)                        | 418.6| 485.2| 533.4| 567.7|
|          | For the school the percentage of students at or above the national minimum standard. |      |      |      |      |
|          | 2009                                                                       | 100 %| 100 %| 96.2 %|      |%
|          | 2010                                                                       | 95.5 %| 100 %| 100 %|      |%
| Spelling | Average score for the school in 2010                                      | 415.4| 491.1| 560.6|      |
|          | Average score for Australia in 2010 (Do not change)                        | 399.2| 487.1| 544.6| 564.0|
|          | For the school the percentage of students at or above the national minimum standard. |      |      |      |      |
|          | 2009                                                                       | 98.4 %| 100 %| 96.2 %|      |%
|          | 2010                                                                       | 92.4 %| 97.5 %| 100 %|      |%
## Domain Measures

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grammar and Punctuation</strong></td>
<td>Average score for the school in 2010</td>
<td>461.5</td>
<td>530.7</td>
<td>597.8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>416.9</td>
<td>499.7</td>
<td>535.1</td>
<td>578.8</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>96.8%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>95.5%</td>
<td>95%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td>Average score for the school in 2010</td>
<td>410.2</td>
<td>510.9</td>
<td>577</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>395.3</td>
<td>488.7</td>
<td>547.7</td>
<td>584.9</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>96.8%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>97%</td>
<td>97.5%</td>
<td>100%</td>
</tr>
</tbody>
</table>

## Attainment and Achievement – Year 12

### Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 student cohort. %

### Outcomes for our Year 12 cohort of 2010

(Data are available to schools from the QSA secure website using your existing security code)

- Number of students receiving a Senior Statement.
- Number of students awarded a Queensland Certificate Individual Achievement.
- Number of students receiving an Overall Position (OP).
- Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.
- Number of students awarded one or more Vocational Educational Training qualifications.
- Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.
- Number of students awarded a Queensland Certificate of Education at the end of Year 12.
Number of students awarded an International Baccalaureate Diploma (IBD).

Percentage of OP/IBD eligible students with OP 1-15 or an IBD. %

Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification. %

Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer. %

**Overall Position Bands (OP)**

Number of students in each Band for OP 1 to 25

<table>
<thead>
<tr>
<th>OP 1-5</th>
<th>OP 6-10</th>
<th>OP 11-15</th>
<th>OP 16-20</th>
<th>OP 21-25</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

**Vocational Educational Training qualification (VET)**

Number of students awarded certificates under the Australian Qualification Framework (AQF).

<table>
<thead>
<tr>
<th>Certificate I</th>
<th>Certificate II</th>
<th>Certificate III or above</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

**Post-school destination information**

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.