Environmental Stewardship

School-wide recycling program has been researched and established to implement environmentally sustainable practices.
Rain water tanks utilised for toilet block, irrigation of green areas and bin washing.
Promotion of Catholic Education Week 2010 by actively raising awareness of Sustainability and implementing action plan.

School Resourcing

New sports hall, library and toilet facilities have enhanced the teaching and learning environment of the school. Parish Tea Room incorporated into building program to foster Parish/School community spirit.
Concept and planning of refurbished Creative Arts Centre and Multi-Purpose area has begun.
New ICT equipment – iPods and docking stations, Netbooks, lap caddy, listening posts & headphones.

Successfully engaged volunteer Tuckshop Convener and parent helpers to provide healthy tuckshop menu on a weekly basis.
New Tuckshop successfully incorporated in New Sports Hall facility.

School Management

Online School Information Systems, eMinerva and DynamicsAX were successfully implemented and staff inserviced.
Enewsletter established.
Library management system successfully converted to Oliver v4.
Staff, Relief teacher and Parent Handbook updated.
ICLT Key Teacher appointed and ICLT planning developed with a futurist perspective.
School Portal is providing teachers with access to various BCE ICLT software and databases.

ST JOSEPH’S
NUNDAH

To Love To Care To Give

School Achievements
2010

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Vision & Mission

The concept of UBUNTU was introduced as the school theme for 2010 to promote peaceful relationships within the school. It has permeated the school through class covenants, school and classroom prayer, Ubuntu prayer flags, assembly, Ubuntu song and the positive relationships among the school community.

Year 7 students are utilising the Making Jesus Real Student journals as part of the Leadership Program. The prayer life of the school has been enhanced through the use of new resources and strategies gained from teacher professional development.

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Relationships

School membership of Michael’s Grose’s Parenting Ideas has provided parents and staff with regular access to newsletter articles, parenting blogs and professional development. St Joseph’s was the first school in Australia to utilize Michael’s Grose Parenting Blog on our website.

Significant school achievements have been promoted throughout BCE, local and wider media sources. Community relationships were strengthened through the inaugural Arts Carnivale 2010. The School/Parish partnership has continued to be strengthened by improved communication with our Parish Priest and Parish committees. Promotion of the school has been established with local Kindergartens and Childcare Services in the local area.

Teaching & Learning

School Literacy Plan developed. Teachers have received coaching in Literacy block strategies. A comprehensive database is being utilised to store student achievement in Spelling, First Steps Reading & Writing and Benchmarking in order to more fully inform teacher practice and differentiate the curriculum.

Updated Class Profiles are being utilised to map student development. Teachers have continued to develop Reflective Teaching Practices.

Early Years Teachers have completed the Reading to Learn Program inservice and implemented these strategies within their class programs. Teachers engaged in Phonics & Writing Process inservice, effective Numeracy strategies, iMaths investigations & higher order thinking skills.

School Officers received PD in Phonological Awareness Learning (PAL).

Maths Toolkits are currently being utilised in the Early Years and ‘hands-on’ resources in a variety of Maths strands are being employed across the school.

Successful application for Middle School teachers to AGQTP- Building Inquiry Culture. Completed task was awarded Order of Australia and the learnings embedded in the Middle School pedagogical practices.

Our teachers renewed professional relationships through hosting and attending Early Years Network meetings. Teachers shared professional practice with colleagues in ICLT, Early Years curriculum, student achievement standards & inquiry based learning.

Consultation and feedback was given on draft Australian Curriculum.