Annual Report of Progress against School Strategic Goals

GROVELY - St William's Primary School

Broad Strategic Goal on ....
To foster positive relationships and partnerships within and beyond the school community

We intend to:

- To continue to strengthen the relationship between school and family.
- To promote a positive staff culture of lifelong learning with a focus on reflection, self review and improvement.
- To develop a process which involves all stakeholders in the Internal School Review process

Achievements for 2010:
The whole school community ran a successful school fete.

The P&F continued to grow through increased active membership. They continued to support the school through events such as welcoming parents at Orientation Day. They supported school activities such as the fete, Carols by Candle Light, Year 7 Thanksgiving celebration, sports carnivals and funded choir badges. The P&F also donated $20,000 to help meet the payments for the covered area.

School Guidance Counsellor ran a parent program called 1-2-3 Magic over a period of weeks.

The BCEO Speech Pathologist continued to run the annual Oral language inservice for parents.

Continued to increase involvement of all stakeholders in the SRF renewal process by developing questionnaires for teachers and parents, continuing to dedicate a staff meeting each term to SRF internal process.

Principal met with teachers each term to develop personal goals within the school’s SRF.

Putting in place a process to meet with the principal regularly to goal set, plan for those and reflect upon achievements.

Purchased PAT Maths resources in order to assist teachers to focus their teaching on identified students’ needs.

Introduced the BCEO Audit tool to monitor outcomes and Essential Learnings, look for gaps and adjust planning accordingly.

Fund a pastoral care officer whose role is extended by ADF funding to meet the diverse needs of ADF children and their families such as feeding and clothing students and buying books and afternoon teas for families.

Teachers worked with BCEO consultants to develop inquiry learning in the Science KLA. This included modelled teaching, shared planning and workshops to meet teachers’ professional learning needs and student learning outcomes.

APREs from parish schools have collaboratively supported the parish with the Timor Leste Project.

Parish School admin teams meet each term discussing and sharing schools wisdom, e.g., attending the Mt Maria SJ session, CSTs meet, forming interview panels, sharing ICLT initiative.

Ran information session for parents: Cyber Bullying and Centacare Parent Information nights.

Introduction of Chatting Children program for preps.

Reestablished pastoral parent role across the school.

Wide and enthusiastic response for the principal appraisal process in 2010.

Successfully applied for a position in the BCC’s Active
School Travel Program.

Staff are acknowledged and supported by the parent community and P&F. An example of this is the gift for staff at World Teachers’ Day 2010 liturgy.

High level of family participation in school events this year such as the school concert, walkathon, book fair, liturgies and assemblies.

EY parent forums held

Communicatio with the school board, each newsletter has a section for parents to give feedback to the school, shared SRF process at P&F meeting.

Pastoral Care Officer role continues to develop through participation in PCP activities and supports families in financial and social, emotional need.

School Officers continue to meet regularly with STIEs on a Wednesday.

School Officers invited to SRF staff meetings

Refining methods for feedback opportunities for students at class captain meetings, conducted student well being survey (Yr 2 - 7)

Stakeholders invited to admin team meetings to depth discussion and future direction

Staff consulted on issues of staffing and school support, for example, meeting with ASTs about the use of the enhancement funds in 2011

Staff engaged in the “Role of the Teacher” through annual goal setting in line with the SRF.

Successfully use QCT professional standards to record teacher professional development.

Developed a new model for goal setting that incorporated APRE, CST and Principal.

New staff inserviced in First Steps Writing, class audits conducted and sharing FS practice.

NAPLAN data shared with staff using traffic light strategy, APRE and CST attended NAPLAN workshop to further unpack data and will continue into planning in 2011.

Staff are acknowledged in briefing meetings, Principal’s report in newsletter and weekly information from Principal.

Content expectations of portfolios reviewed and available on staff drive for all, briefing meeting reminders throughout the year, practice of final week audit continued.

Continued active participation and preparation for CTJ has promoted reflection about teaching and learning practices. Regular opportunities to reflect on FS practices WTW and YCDI.
Broad Strategic Goal on ....
To improve student learning outcomes

We intend to:

Improve student performance in literacy and numeracy

Promote effective pedagogy that caters for the diverse learning needs of our community of learners

Ensure sound practices of inclusive and comprehensive curriculum, learning and teaching, assessment and reporting processes are implemented

Review and develop curriculum.

Achievements for 2010:

- Introduced new systems to monitor classroom practices such as sharing weekly planning documents.
- Reviewed and renovated the student portfolios to meet current curriculum needs.
- Introduced resources such as Words Their Way to meet diversity of student learning needs and improve student performance.
- Purchased and inserviced teachers in data collecting tools such as Words Their Way, First Steps Reading ad writing profiles and PAT Maths.
- Continued to install IWBs in all classrooms to allow full ICT participation by students.
- Trialed Mathletics with a view to replacing Maths textbooks in 2010.
- Completed First Steps Reading inservice in 2009 for teachers.
- Reviewed goals in 2009 due to external school review.
- Implemented an extension program run by the Teacher Librarian for Yr 6 and 7 students who published their own short stories.
- Learning Support Team introduced Text Help Gold computer program to support literacy outcomes. Teachers aides were inserviced. Students peer tutored others to share their learning.
- Wide curriculum offered such as Art Therapy program for Migrant and Refugee families, Junior and Senior Choir, Chess Club, Homework Club, Science Club, Parish Social Justice Activity group, sports opportunities for school, interschool and representative teams, Art teacher funded for each class and structured play opportunities provided.
Providing opportunities for professional conversations and shared planning through the implementation of Enrichment Day.

Enrichment Day gives specialist teachers the chance to further enrich their curriculum by extending the range of activities offered to students in the timeframe.

Purchasing resources to meet the needs of students and the professional learning needs of teachers such as resources to support learning in the following areas: First Steps, Words Their Way, PAT Maths, Program achieve, Science and RE resources and extending construction materials for students beyond the Early Years.

Reviewed school curriculum in line with Australian Curriculum using BCE documents and prepared for full participation in history and science (Yr 1 - 7) and in all LAs for the Preps.

Shared BCE DVD and about funding arrangements for 2011.

Process of auditing and mapping RE outcomes ongoing and will be aligned with AC processes.

BCEO audit tool will not be maintained as Australian Curriculum released.

ICLT’s learning opportunities continue: ICLT committee formed, staff survey conducted and external support engaged for IWB support and for CTC tool and Atomic Learning. Staff provided with time to engage with these tools.

Key components of planning identified with staff.

Developed essential components of inquiry based teaching and learning and teachers produced an IBL unit around Catholic Education Week.

Staff continued the development of student assessment criteria sheets to inform a differentiated curriculum. This was further supported by professional workshops on teaching students with dyslexia, developing working memory, focused planning sessions with BCE consultants, ICLT’s and school resourcing. This informed, with NAPLAN data, a renewed focus on direct explicit teaching.

Continued to utilize the STAR meetings to promote inclusive practice with STIEs and classroom teachers.
**Broad Strategic Goal on ....**

To nurture the Catholic identity of St William's School and authenticate its role in contributing to the broader mission of the Catholic church

**We intend to:**

- Promote our Catholic identity within the school community
- Address areas for development identified during the Internal School Review process.
- Engage with Spiritual Formation Framework (Catching Fire)
- To develop the educative religious dimension of the school curriculum.

**Achievements for 2010:**

APRE successfully applied for St William's School to participate in the catching Fire Program commencing in 2010.

APRE introduced meditation practices across the school, for example, Lectio Devina was introduced in the upper school.

Student leadership committees were formed to engage students with the wider community. The committees are social justice, environment, communication and 'just do it' committees.

We have actively participated with the Catching Fire Formation. Principal, APRE and nominated teachers have participated in workshops and retreat days and shared their learning with the staff through prayer experiences.

There has been active participation of staff in their own faith formation. A liturgy group made up of staff meets regularly.

We have continued to promote our Catholic identity within the school community by refining our school leadership program and establishment of Year 7 student leadership committees. Fr Wally has spoken to the staff of the three parish schools about social justice issues.
Broad Strategic Goal on ....
To strive to ensure that organisation and resources meet the educational needs of our community of learners

We intend to:

To continue to improve resources (including human resources) and facilities to enhance learning and teaching.

To continue to develop policies and practices that enhance school community learning and teaching

Achievements for 2010:

The school board reviewed all four policies for publication in the annual school handbook.

The External Review panel reviewed the school's policies and practices with positive feedback.

Used NSP funds spent refurbishing the school tennis/netball courts, constructing a groundsman shed and installing IWBs in remaining classrooms.

Extensive community consultation process for the planning of the BER P21 project.

Achieved in 2008

The school resource library continues to be enhanced to meet the literacy and numeracy needs of the students. We have purchased new computers for library.