Achievements in 2010

BROAD STRATEGIC GOAL in the area of Priority 1

RELIGIOUS AND EVANGELISING MISSION

1.1 Religious Identity and culture
1.2 Evangelisation and faith formation
1.3 Prayer and Worship
1.4 Social Action and Justice
1.5 Learning and Teaching of Religion

Goals for 2007-2011

We intend to:
- Revive awareness of the Presentation Charism of the school
- Provide opportunities to develop spirituality of staff and students
- Foster links between our school and the parish and the wider church

Achievements in 2010

- Staff participated in an inservice day with Fr John Reilly at Ormiston in January and a Lenten discussion programme
- We continued to build awareness about Nano Nagle and the Presentation sisters. Sr Assumpta spoke to the children. Our classes for 2011 have been re-named Nagle, MacKillop and Agatha.
- We participated in fundraising for Project Compassion (Caritas) and Children’s Mission, food collection for poor at Christmas
- We celebrated the canonisation of Mary MacKillop with a novena, and Yrs 4-7 attended a play about her life.
- In classrooms a variety of prayer experiences were offered to the children.
BROAD STRATEGIC GOAL in the area of Priority 2

STUDENT LEARNING OUTCOMES

2.1 Vision for learning  
2.2 Curriculum  
2.3 Learning and teaching  
2.4 Assessment of Student Learning  
2.5 Reporting  
2.6 Evaluation and Forward Planning

Goals for 2007-2011

We intend to:
- Strengthen the continuity of teaching and learning approaches to enhance the engagement of students across all phases of learning
- Use data and evidence-based processes to inform learning and teaching

Achievements in 2010

- We used our ‘Vision for Learning’ statement as a foundation for consistency in teaching and learning and as a reference point in policy documents
- Support-a-Reader was continued in the school
- We offered classroom drama for all students
- We introduced classroom lessons in visual art and celebrated this with an art show
- We introduced a model for ‘differentiated curriculum’ when planning for learning needs of all students
- Staff were inserviced in First Steps-Speaking and Listening
- We explored ways to cater effectively for students who are achieving highly and need challenge
- We analysed data gained from our NAPLAN and other testing to inform future curriculum planning.
BROAD STRATEGIC GOAL in the area of Priority 3

STUDENT SUPPORT
3.1 Learning Support
3.2 Students with Disabilities
3.3 Cultural Diversity
3.4 Student Well-being and Pastoral Care
3.5 Gifted and Talented

Goals for 2007-2011
We intend to:

- Develop whole of school response to student protection, personal and social development and behaviour support requirements
- Develop and implement processes that support learning outcomes for students from multicultural or disadvantaged backgrounds, or those in crisis

Achievements in 2010

- We ensured regular review of students referred to the student support team
- We continued to strengthen our processes for student protection and support e.g. registers for late arrivals, sign out for early departure, visitors register, first aid register
- We introduced a positive behaviour support program to children and the school community
- We explored processes and opportunities for our high achieving students to be identified and challenged within the normal classroom
- We provided many opportunities for our students to enter competitions e.g. art, trivia and Maths Olympiads
- We acknowledged outstanding achievements of students in our community
BROAD STRATEGIC GOAL in the area of Priority 4

STAFF SUPPORT
4.1 Professional Learning Community
4.2 Staff Engagement/Participation
4.3 Professional Practice

Goals for 2007-2011
We intend to:
- Promote and enhance our workplace for staff so that it remains pastorally supportive
- Provide comprehensive professional development options that enhance teaching and learning and create new possibilities for future curriculum development
- Implement a co-ordinated strategic approach to professional learning

Achievements in 2010
- We offered staff ‘conversations’ with the Principal for discussing their professional learning goals
- Staff commenced recording professional learning on the Queensland College of Teachers’ online recording tool
- We provided central inservice to all staff in curriculum, digital literacy, first aid, and a range of pedagogies for effective teaching and learning
- Professional development focused on Differentiated Curriculum for Excellence and for Inquiry-based learning (PD provided by Australian Govt Quality Teacher Program)
- We planned for and recorded all Professional Development on our ‘Professional Development Plan’ for 2010
- Staff engaged in professional conversation about effective pedagogies at staff meetings and online forums.
BROAD STRATEGIC GOAL in the area of Priority 5

PARTNERSHIPS AND RELATIONSHIPS
5.1 Relationships with parents, care givers and local community
5.2 Partnerships

Goals for 2007-2011
We intend to:
- Build strong partnerships between staff, students, parents and parish that are underpinned by the religious and evangelising mission of the school
- Offer parent education on a range of topics to increase ownership of our shared mission and vision
- Network with other Catholic Schools to enhance planning, teaching, assessment and moderation of student work

Achievements in 2010
- The school board engaged parents in policy development and school renewal processes, especially School Mission and Vision Statement
- We offered parent information evenings on embedding ICLTs in student learning, the introduction of a 1-1 laptop programme, and cybersafety
- We involved parents in support-a-reader for tutoring student reading
- Our teachers participated in Consistency of Teacher Judgement processes, both intra school and inter school, with a network of other schools
BROAD STRATEGIC GOAL in the area of Priority 6

INFORMATION, COMMUNICATION AND LEARNING TECHNOLOGIES

6.1 Learning and teaching
6.2 Leadership and Management
6.3 Resourcing

Goals for 2007-2011
We intend to:

- Offer staff inservice to develop competency in various ICT programmes and in integrating ICLTs into curriculum planning
- Set up and manage a process of acceptable use of the internet by students
- Develop online processes for communication with the whole community
- Maintain high quality access to the technological infrastructure through enhancement of the school’s network architecture

Achievements in 2010

- We provided continued inservice for staff in digital literacy via a grant for staff to learn ‘Movie Maker’
- We employed a consultant 3 hrs/wk to assist teachers to develop their ICT skills
- We continued to engage technicians for 3 hours a week to maintain technology access and data backup
- We investigated ways to increase access to laptops for our students and to embed the use of ICLTs into the curriculum. This evolved into our plan for a 1-1 laptop program in our school.
- We planned to develop further our school’s wireless network so that more laptops can access the internet at one time
- We continued to maintain the school’s website as a front line communication process and investigated e-newsletters
- We trained staff in using atomic learning to monitor and develop their IT skills
- We investigated online programs and resources for teaching and learning e.g. Mathletics which will be in use for all students in 2011
BROAD STRATEGIC GOAL in the area of Priority 7

RESOURCING CATHOLIC SCHOOLING

7.1 Budgeting and Finance
7.2 Equity and Stewardship
7.3 Maintenance and Development

Goals for 2007-2011
We intend to:
- Enhance our capacity to be good stewards of financial assets and resources
- Promote and encourage environmental sustainability in policies and practices

Achievements in 2010
- We worked collaboratively with parents staff and parish to distribute funding from the government’s ‘Building the Education Revolution’ programme
- The new Performing Arts Centre was completed in November
- We ensured the new building contained water tanks to make us more sustainable
- The MacKillop Place playground was completed in February
- We developed plans for the second stage of the school playground

BROAD STRATEGIC GOAL in the area of Priority 8

RENEWAL AND QUALITY ASSURANCE

8.1 Planning and Reporting
8.2 Accountability
8.3 Monitoring and Self Review Processes
8.4 Overall Impact of Renewal

Goals for 2007-2011
We intend to:
- Effectively partner with and engage our parent community in school renewal and policy development
- Ensure that renewal and quality assurance processes have a clear focus on realising the vision and mission of Jesus
- Increase performance management capacity of the leadership team

Achievements in 2010
- We worked with the school pastoral board to engage parents in policy development and school renewal processes
- The school board worked to redefine the school’s mission statement
- We released teachers for weekly leadership team meetings, and allowed opportunity for them to report back to staff at staff meetings
- The leadership team were involved in building planning and processes.
- The leadership team conducted the school review which culminated in the External Validation held in June
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